

## **Evaluation Procedures**

### **Purpose:**

The purpose for player evaluations is to assist the age-group directors in selecting teams for play in the Essex County League Youth Soccer (ECYSA) league. As a participant in ECYSA league play, the administrator of the Middleton Youth Soccer program are obligated to field teams that are competitive at their respective level. This ensures that Middleton teams and competing teams enjoy the appropriate level of competition during the playing season.

The greatest amount of development in soccer generally occurs at the U10 and U12 age-groups. Since children develop at different rates, evaluations are necessary to ensure that they are placed on a team that is appropriate for their ability.

### **Evaluation:**

The following guidelines are to assist you in evaluating your players. The scores will be 1(weak), 2 (below average), 3 (average), 4 (above average), and 5 (strong). Please rate players relative to their individual ability. Below are examples of what attributes a player may demonstrate to receive each score. The evaluation is in three categories, technical, tactical, and physical/mental.

Please complete your evaluation form using the information gathered over a few weeks. Please total the score and indicate the average rating and a player rank for each player. Player rank is a ranking of players among teammates only. You will also be asked to assess this year's placement of your players. If you feel a player was properly placed in the division your team played, check "yes". If you feel a player was too weak or too strong to play in your division, please check "no" and indicate whether you think they should have been placed higher or lower this season (too weak-lower, too strong-higher). Return all evaluations to the appropriate age-group directors for processing. Thank you for your assistance.

### **Technical**

- Dribbling:**
- 1-Moves slowly, direction is random, uses only one foot, does not fake
  - 2-Below average – (Better than #1) – Below #3)
  - 3-Moderate control, makes small direction and speed changes, learning to fake
  - 4-Demonstrates some advanced techniques (uses sole, executes scissors)
  - 5-Good control, advanced techniques, fakes well, juggles, strong speed and direction changes, uses both feet (in, out, sole)
- Passing:**
- 1-Passes weakly with no target in mind; uses prominent foot for passing
  - 2-Passes with moderate force, erratic accuracy, easily rattled under pressure
  - 3-Passes accurately with either foot, good direction and speed, lacks consistency
  - 4-Utilizes one and two touch passing effectively, communicates with receiver
  - 5-Passes accurately, forcefully; targets players and space appropriately
- Trapping:**
- 1-Unaware of the concept; allows moving ball to pass by
  - 2-Attempts to receive the ball but deflects it, does not maintain possession
  - 3-Maintains possession, only uses feet to trap the ball, variable results under pressure
  - 4-Variety of techniques to receive the ball, redirects ball, variable results under pressure
  - 5-Confident, traps with skill under pressure using variety of techniques
- Tackling & Shielding:**
- 1-Unaware of the concept
  - 2-Better than #1 – Below #3
  - 3-Attempts to shield and/or tackle, lacks timing, variable results under pressure
  - 4-Better than #3 – Below #5
  - 5-Confident, shields the ball effectively, retakes possession routinely in 1-on-1 situations

Shooting

- 1-Weak kicker, lacks power and accuracy
- 2-Better than #1 – Below #3
- 3-Moderated kicker, inconsistent power and /or accuracy, uses prominent foot only
- 4-Better than #3 – Below #5
- 5-Strong kicker, appropriate balance of power and finesse, highly accurate at both short and long range, with both feet

Heading:

- 1-Avoids heading, afraid of the ball, unsure of the proper technique
- 2-Better then #1 – Below #3
- 3-Some ability, but lacks heading confidence and proper technique
- 4-Better than #3 – Below #5
- 5-Confident, strikes ball with proper force & direction for the situation, heads routinely and accurately, to clear, advance, or play the ball

### **Tactical**

Field Position:

- 1-Very little idea of positional play, bunches up, follows the crowd with the ball
- 2-Some idea of positional play, role does not vary from attack vs. defense mode of play
- 3-Beginning to develop proficiency in one position, understand supporting roles
- 4-Plays well in assigned position, beginning to make supporting runs
- 5-Makes effective use of the field in assigned position, moves in and out of open space, executes positional switches when needed

Restarts:

- 1-Does not participate in restarts (throw-ins, free-kicks, corner kicks, center starts)
- 2-Better than #1 – Below #3
- 3-Sometimes participates in restarts. Has not mastered necessary skills or tactical understanding to result in a positive outcome
- 4-Better than #3 – Below #5
- 5-Attentively, quickly, and aggressively participates in restarts; usually resulting in maintaining possession or other positive outcome

### **Physical/Mental**

Speed:

- 1-Demonstrates little interest in running. Minimal movement during games or practice
- 2-Better than #1 – Below #3
- 3-Runs well in short bursts, usually first to the ball, moderate endurance
- 4-Better than #3-Below #5
- 5-Runs tirelessly, always first to the ball, runs well into space

Aggressive

- 1-Watches game with little participation
- 2-Better than #1 – Below #3
- 3-Tries for most balls but hesitates at close contact with opponent
- 4-Better than #3 – Below #5
- 5-Wins most 1-on-1 contests, anticipates well, takes or intercepts ball from opponent

Motivation:

- 1-Misses practices and misses games, displays little effort, disruptive
- 2-Better than #1 – Below #3
- 3-Make most practices and games; makes some effort to learn; reasonably attentive
- 4-Better than #3 – Below #5
- 5-Attends all practices and games. Always works hard, practices at home, demonstrates good leadership at practices and games.

Total Score: Add all category scores together

Average Rating: Coaches divide total score by 11

Player Rank: Rank players among teammates only (ex 1-15)

Comments: Please include as many comments as possible. Comment on sportsmanship, specialty positions, (i.e. goal keeper/sweeper/striker), tendency (offensive/defensive strength), communicates with teammates in game situation, specific strength and/or weakness.