**NEW USES FOR OLD STUFF**

**NEW EQUIPMENT – NO COST!**

**THE BALL**

We can only imagine the first time someone

took a round object and discovered hours

and hours of fun. Today, we lose balls on

the roof and over the fence, jump into

pools filled with balls, and improvise with

rolled up socks and duct tape when a ball

can’t be found. From playground balls, to

cosom balls, footballs, balls with a broken

bladder, and balls with a “bulge”, or

misshapen balls you can consider these

alternate ways of supporting student

learning with various balls found in

school equipment rooms.

**Balls with broken bladder** Remove

the bladder from the ball and cut the

remaining shell to create the shape of a

helmet. Students and staff can wear

helmets as a way of identifying taggers

or suspend the helmets to create targets

in which to throw other balls.

**Misshapen balls** Create a new

challenge for students who have

mastered the art of dribbling or

bouncing and catching a ball by

challenging them to complete skills

with a ball with a bulge – science in

action!

**Split tennis ball** Fill the tennis ball

with rice or another small object and

duct tape the opening closed to create

an instant juggling ball that won’t roll

away. Or place split tennis balls over

the legs of desks and chairs to avoid

scratching the school floors.

**Trash balls** If many balls are going

missing from the equipment room,

have students create and take care of

their own trash balls. Roll newspaper

into a ball of any size, wrap tightly

with a plastic bag and secure with tape.