



EVALUATION #1		Players																																						
Evaluation Options 1=weak 10=strong 1=weak 5=strong 1=weak 3=strong		Name 1	Name 2	Name 3	Name 4	Name 5	Name 6	Name 7	Name 8	Name 9	Name 10	Name 11	Name 12	Name 13	Name 14	Name 15	Name 16	Name 17	Name 18	Name 19																				
		1	R	2	R	3	R	4	R	5	R	6	R	7	R	8	R	9	R	10	R	11	R	12	R	13	R	14	R	15	R	16	R	17	R	18	R	19		
	Positioning - Defensive side	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
	Play at offensive blue line	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Play at defensive blue line	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Face-Offs	Win-lose draw	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Ability to tie up / Strong	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Takes charge / Has a plan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Breaks through picks	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Knows responsibilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Thinking Skills	Ability to see the play develop (def. and off.) / anticipate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Moves to support/Timing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Judgement / Decision-making	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Anticipation / Positioning / Timing / Support	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Understand systems / Able to play within a system	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Knows the situation of the game / Reads and reacts in the game mentally at all times / Focused	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Coachability	Listens to instructions / Attentive	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Executes to the best of his ability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Takes tips and advice	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Asks questions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Admits errors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Shows willingness to learn / Questions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Leadership	Leads by example / Responsible	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Encourages others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Respected by teammates	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Concentration/Mental Toughness	Ability to remain focused on the task at hand	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Not distracted by external circumstances	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not easily discouraged	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Rebounds from errors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Determination/Drive/Hear/Intensity/Work Ethic	Performs well under pressure / Copes with adversity	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Constant desire to excel in all situations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Plays with heart	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Constant work ethic in practices and games / Competes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Never gives up / 2nd effort	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Discipline	Fire in eyes / Intensity / Desire	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Controls temper / Emotional control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Follows team rules / Respectful	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Positive Team Player	Sticks to game plan / Team player	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Puts team before self	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Remains positive / Encouraging	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fitness Level	Willing to accept role	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Physically fit / Endurance/Speed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Physically tough / Strength / Power	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Can this player play? Y/N	Not prone to injury / Responsible recovery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Would you want this player on your team? Y/N																																							
<b>OVERALL RANK</b>																																								



Team Name: \_\_\_\_\_  
 Age Division: \_\_\_\_\_  
 Coach: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_  
 Evaluator: \_\_\_\_\_

NOTE: EVALUATE PLAYERS AGAINST PLAYERS ON OWN TEAM; R=Rank



EVALUATION #2		Players																		
Evaluation Options 1=weak 10=strong 1=weak 5=strong 1=weak 3=strong		Name 1	Name 2	Name 3	Name 4	Name 5	Name 6	Name 7	Name 8	Name 9	Name 10	Name 11	Name 12	Name 13	Name 14	Name 15	Name 16	Name 17	Name 18	Name 19
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	Positioning - Defensive side	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Play at offensive blueline	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Play at defensive blueline	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Face-Offs	Win-lose draw	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ability to tie up / Strong	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Takes charge / Has a plan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Breaks through picks	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Thinking Skills	Knows responsibilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ability to see the play develop (def. and off.) / anticipate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Moves to support/Timing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Judgement / Decision-making	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Anticipation / Positioning / Timing / Support	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Understand systems / Able to play within a system	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Coachability	Knows the situation of the game / Reads and reacts in the game mentally at all times / Focused	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Listens to instructions / Attentive	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Executes to the best of his ability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Takes tips and advice	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Asks questions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Admits errors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Leadership	Shows willingness to learn / Questions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Leads by example / Responsible	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Encourages others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Concentration/Mental Toughness	Respected by teammates	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ability to remain focused on the task at hand	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not distracted by external circumstances	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not easily discouraged	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Determination/Drive/Heart/Intensity/Work Ethic	Rebounds from errors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Performs well under pressure / Copes with adversity	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Constant desire to excel in all situations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Plays with heart	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Constant work ethic in practices and games / Competes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Discipline	Never gives up / 2nd effort	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fire in eyes / Intensity / Desire	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Controls temper / Emotional control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Positive Team Player	Follows team rules / Respectful	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Sticks to game plan / Team player	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Puts team before self	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fitness Level	Remains positive / Encouraging	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Willing to accept role	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Physically fit / Endurance/Speed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Can this player play? Y/N	Physically tough / Strength / Power	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not prone to injury / Responsible recovery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Would you want this player on your team? Y/N																				
<b>OVERALL RANK</b>																				



Team Name: \_\_\_\_\_  
 Age Division: \_\_\_\_\_  
 Coach: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_  
 Evaluator: \_\_\_\_\_

NOTE: EVALUATE PLAYERS AGAINST PLAYERS ON OWN TEAM; R=Rank



EVALUATION #3		Players																		
Evaluation Options 1=weak 10=strong 1=weak 5=strong 1=weak 3=strong		Name 1	Name 2	Name 3	Name 4	Name 5	Name 6	Name 7	Name 8	Name 9	Name 10	Name 11	Name 12	Name 13	Name 14	Name 15	Name 16	Name 17	Name 18	Name 19
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	Positioning - Defensive side	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Play at offensive blueline	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Play at defensive blueline	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Face-Offs	Win-lose draw	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ability to tie up / Strong	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Takes charge / Has a plan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Breaks through picks	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Thinking Skills	Knows responsibilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ability to see the play develop (def. and off.) / anticipate	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Moves to support/Timing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Judgement / Decision-making	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Anticipation / Positioning / Timing / Support	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Understand systems / Able to play within a system	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Coachability	Knows the situation of the game / Reads and reacts in the game mentally at all times / Focused	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Listens to instructions / Attentive	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Executes to the best of his ability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Takes tips and advice	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Asks questions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Admits errors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Leadership	Shows willingness to learn / Questions	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Leads by example / Responsible	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Encourages others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Concentration/Mental Toughness	Respected by teammates	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ability to remain focused on the task at hand	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not distracted by external circumstances	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not easily discouraged	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Determination/Drive/Heart/Intensity/Work Ethic	Rebounds from errors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Performs well under pressure / Copes with adversity	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Constant desire to excel in all situations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Plays with heart	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Constant work ethic in practices and games / Competes	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Discipline	Never gives up / 2nd effort	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Fire in eyes / Intensity / Desire	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Controls temper / Emotional control	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Positive Team Player	Follows team rules / Respectful	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Sticks to game plan / Team player	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Puts team before self	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fitness Level	Remains positive / Encouraging	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Willing to accept role	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Physically fit / Endurance/Speed	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Can this player play? Y/N	Physically tough / Strength / Power	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not prone to injury / Responsible recovery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Would you want this player on your team? Y/N																				
<b>OVERALL RANK</b>																				



Team Name: \_\_\_\_\_  
 Age Division: \_\_\_\_\_  
 Coach: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_  
 Evaluator: \_\_\_\_\_

NOTE: EVALUATE PLAYERS AGAINST PLAYERS ON OWN TEAM; R=Rank

# HOCKEY CANADA

## INDIVIDUAL EVALUATION SHEET

Name 1

Theme	Item	Evaluation #			Comments
		1	2	3	
<b>Skating</b>	Acceleration / Quick Feet	-	-	-	
	Speed	-	-	-	
	Mobility / Agility	-	-	-	
	Crossovers/Power	-	-	-	
	Pivots / Transition	-	-	-	
	Acceleration out of turns	-	-	-	
	Controlled skating	-	-	-	
	Change of pace	-	-	-	
	<b>Passing</b>	Accuracy	-	-	-
Hard / flat		-	-	-	
Unselfish / makes play		-	-	-	
Saucer passes		-	-	-	
1 touch		-	-	-	
Backhand passes		-	-	-	
Good first pass		-	-	-	
<b>Receiving</b>	Receiving forehand	-	-	-	
	Receiving backhand	-	-	-	
	Presents good target	-	-	-	
	Looks to bear option / Timing	-	-	-	
	Option more than once / Availability	-	-	-	
<b>Puckhandling</b>	Picks up bad passes	-	-	-	
	Head ups	-	-	-	
	Good hands	-	-	-	
	Quickness / Deception	-	-	-	
	Protects puck	-	-	-	
	Puckhandling In small spaces	-	-	-	
	Puckhandling In traffic - willing to go there	-	-	-	
<b>Shooting</b>	Makes good decisions with puck	-	-	-	
	Power	-	-	-	
	Accuracy	-	-	-	
	Quick release	-	-	-	
	Can shoot in motion	-	-	-	
	Goal scorer	-	-	-	
	Rebounder	-	-	-	
<b>1 vs. 1 Offensive</b>	Variety of shots / Shot selection	-	-	-	
	Deception / Moves	-	-	-	
	Change of pace	-	-	-	
	Determination / Threat with speed	-	-	-	
	Creativity	-	-	-	
<b>Checking Skills</b>	Going to the net / Drive	-	-	-	
	Concept of angling / Steering	-	-	-	
	Good body position, balance and control	-	-	-	
	Defensive side position	-	-	-	
	Aggressive checker	-	-	-	
	Strength / Power	-	-	-	
	Taking checks	-	-	-	
<b>1 vs. 1 Defensive</b>	Competes and wins 1 vs 1 battles	-	-	-	
	Gap control	-	-	-	
	Angling / Use of stick	-	-	-	
	Finishing checks	-	-	-	

Theme	Item	Evaluation #			Comments
		1	2	3	
	1 on 1 in small area	-	-	-	
	1 on 1 in front of the net	-	-	-	
	Positioning - Defensive side	-	-	-	
	Play at offensive blueline	-	-	-	
	Play at defensive blueline	-	-	-	
<b>Face-Offs</b>	Win-lose draw	-	-	-	
	Ability to tie up / Strong	-	-	-	
	Takes charge / Has a plan	-	-	-	
	Breaks through picks	-	-	-	
	Knows responsibilities	-	-	-	
<b>Thinking Skills</b>	Ability to see the play develop (def. and off.) / anticipate	-	-	-	
	Moves to support/Timing	-	-	-	
	Judgement / Decision-making	-	-	-	
	Anticipation / Positioning / Timing / Support	-	-	-	
	Understand systems / Able to play within a system	-	-	-	
	Knows the situation of the game / Reads and reacts	-	-	-	
	In the game mentally at all times / Focused	-	-	-	
<b>Coachability</b>	Listens to instructions / Attentive	-	-	-	
	Executes to the best of his ability	-	-	-	
	Takes tips and advice	-	-	-	
	Asks questions	-	-	-	
	Admits errors	-	-	-	
	Shows willingness to learn / Questions	-	-	-	
<b>Leadership</b>	Leads by example / Responsible	-	-	-	
	Encourages others	-	-	-	
	Respected by teammates	-	-	-	
<b>Concentration/Mental Toughness</b>	Ability to remain focused on the task at hand	-	-	-	
	Not distracted by external circumstances	-	-	-	
	Not easily discouraged	-	-	-	
	Rebounds from errors	-	-	-	
	Performs well under pressure / Copes with adversity	-	-	-	
<b>Determination/Drive/Heart/Intensity/Work Ethic</b>	Constant desire to excel in all situations	-	-	-	
	Plays with heart	-	-	-	
	Constant work ethic in practices and games / Competes	-	-	-	
	Never gives up / 2nd effort	-	-	-	
	Fire in eyes / Intensity / Desire	-	-	-	
<b>Discipline</b>	Controls temper / Emotional control	-	-	-	
	Follows team rules / Respectful	-	-	-	
	Sticks to game plan / Team player	-	-	-	
<b>Positive Team Player</b>	Puts team before self	-	-	-	
	Remains positive / Encouraging	-	-	-	
	Willing to accept role	-	-	-	
<b>Fitness Level</b>	Physically fit / Endurance/Speed	-	-	-	
	Physically tough / Strength / Power	-	-	-	
	Not prone to injury / Responsible recovery	-	-	-	
<b>Overall score /900, /450 or /270</b>		<b>0</b>	<b>0</b>	<b>0</b>	

Overall Comments:

Evaluation #1  
Evaluation #2  
Evaluation #3

Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_  
Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_  
Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_



Team Name: \_\_\_\_\_  
Division: \_\_\_\_\_  
Coach: \_\_\_\_\_