

Accountability Report

Issued 2017–18

Archer High School

Ken Johnson, *Principal*

Anthony Smith, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. This report reflects achievement data and state data reporting from the 2016–17 school year, as well as consolidated information on the school's effectiveness, based on multiple measures and student characteristics. Using the data in this report, school administrators, teachers, and parent advisory groups developed

this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2017–18 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Archer school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

Please review this report to learn more about our improvement efforts and progress.

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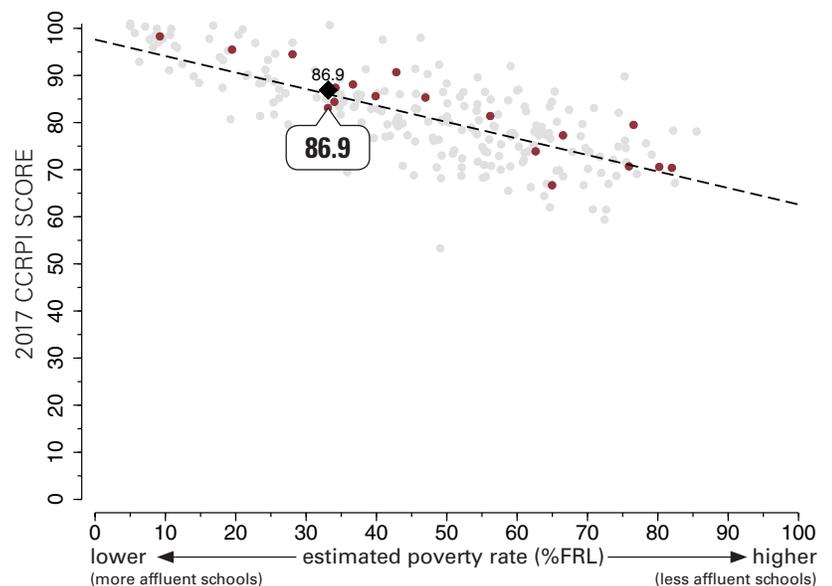
2016–17 Highlights



The School Effect: Putting Archer High School's CCRPI score in context

The “school effect”—the impact of what happens in the classroom—acknowledges the work of our faculty and staff in meeting our students where they are academically, and helping them to make progress, no matter where they start. Schools all strive to add value to a student's education from year-to-year, causing students to make academic gains. One way to measure effectiveness in educating *all* students is to review a school's score on Georgia's College and Career Ready Performance Index (CCRPI), adjusting for the level of poverty at the school, to see the school effect on students' academic growth.

This graphic representation plots CCRPI scores for high schools in the state (gray dots) against the percentage of the student population receiving free-and-reduced-lunch (FRL Percentage), a measure of poverty. The plotted points form a trend line representing the typical achievement level of a school in Georgia with its level of student poverty. The graph shows how Archer (represented by a large black diamond) and all GCPS high schools (maroon dots) fare when considering expected performance based on poverty measures. Dots above the line are higher-than-expected scores and dots below the line reflect lower-than-expected scores. *Note: Georgia schools that serve breakfast and lunch to all students at no cost are not included in this comparison.*



2016–17 Results: College-Admissions Tests

Students are encouraged to take one or both of the college-admissions tests that most colleges and universities require for admissions. The two tests— the SAT and the ACT— both assess college-readiness in language arts/reading and mathematics, with a science section on the ACT. Both the SAT and the ACT also have an optional essay component.

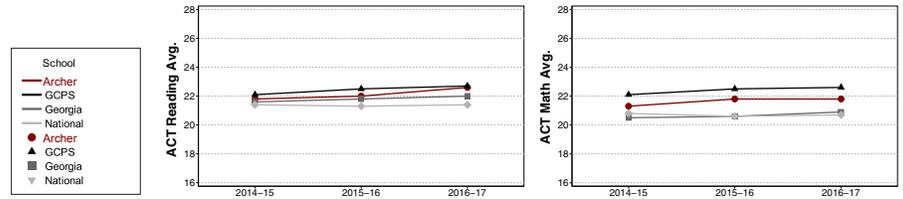
This is the first year of reporting for the redesigned SAT which better reflects what students are learning in class, including evidence-based reading, writing, and analysis across subject areas. In the new SAT, students are asked to apply their reading, writing, language, and math skills to answer questions in science and social studies contexts. In addition, the redesigned SAT Suite of Assessments makes it easier to help students navigate a path from high school through college and career. (Gwinnett students take two other tests in the SAT Suite, the PSAT 8/9 in 8th grade and the PSAT/NMSQT in 10th grade.) The ACT was most recently redesigned in 2015.

2016–17 SAT Averages

	Reading/Writing	Math	Total
Archer	547	532	1079
GCPS	545	539	1084
Georgia	535	515	1050
National	533	527	1060

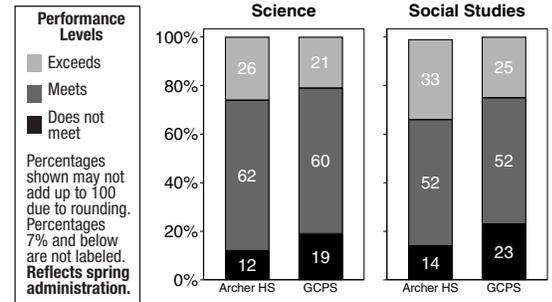
2016–17 ACT Averages

	English	Math	Reading	Science	Total
Archer	21.3	21.8	22.6	21.7	22.0
GCPS	21.9	22.6	22.7	22.5	22.6
Georgia	21.0	20.9	22.0	21.3	21.4
National	20.3	20.7	21.4	21.0	21.0



2016–17 Results: High School Gateway Assessment

Gwinnett students must pass the school system’s High School Gateway Assessment as a requirement for earning a regular diploma. Typically given in the 10th grade, the Gateway measures students’ ability to write effectively about what they have learned in three courses taken in the first years of high school— Biology, Chemistry, and World History. Students write an essay on each topic, using their own knowledge and document-based information. Students regularly write essays and take assessments in class that mirror the Gateway format. This experience helps develop proficiency in content knowledge and writing skills required for college, career, and citizenship. To assist students, GCPS offers additional resources, tutorials, and practice opportunities. While most students are successful on their first try, those who are not have additional opportunities to take and pass the test.



2016–17 Results: Advanced Placement (AP) Exams

Advanced Placement (AP) courses are challenging, college-level classes taught by specially trained high school teachers. Students have the option of taking an AP exam at the end of the school year. Many colleges award credit for passing the exams or allow a student to exempt certain courses. The table below shows the percentage of students who took an AP class at Archer High, compared to the county average. The chart also shows the percentage of optional, course-specific AP exams taken, as well as the percentage of test-takers who scored 3 or better on a 5-point scale on one or more AP exams. In 2016–17, 13.0% of courses taken at Archer were AP courses, compared to 10.1% at all GCPS high schools.

AP Percentages	2014–15		2015–16		2016–17	
	Archer	GCPS	Archer	GCPS	Archer	GCPS
% Students Who Took an AP Course	42.8	32.6	39.4	33.6	38.2	33.0
% AP Exams Taken	82.7	87.4	87.8	85.4	84.1	83.6
% Test-Takers Who Scored 3+	60.9	60.3	70.3	61.5	78.2	62.5

2016–17 Graduation Rate Information

The Graduation Rate is calculated using the number of students who begin 9th grade at the same time and graduate within four years with a regular education diploma. Students who take longer than four years to complete high school are not considered on-time graduates for the purpose of graduation rates, but they are not considered dropouts either. Additional students in the cohort will go on to graduate with a full diploma in their 5th year. Data shows that large numbers of students moving in during high school who are behind can have a negative impact on a school’s graduation rate, just as having students move who can’t be accounted for affects the rate. A number of GCPS initiatives— Credit Recovery, Online Campus courses, 7th period classes at Phoenix High, and summer school— offer students more opportunities to get and stay on pace for on-time graduation. GCPS is working to ensure that all students graduate, even if some students need more time to do so, and that all students are college- and career-ready.

Graduation Rate (2014 to 2017)

	2014	2015	2016	2017
Archer	82%	88%	90%	89%
GCPS	75%	78%	80%	81%
Georgia	73%	79%	79%	81%

2016–17 Senior Report

	Students Completing HS†	Number Who Enrolled in College or Postsecondary School (Fall 2016)*	Number of Honor Graduates†	Seniors with Dual Enrollment†
Archer	610	444	223	38
GCPS	11636	7791	3061	1213

*Based on the National Student Clearinghouse enrollment records

†Reflects system-reported data as of August 2017

2016–17 State Results: End of Course (EOC) Assessments

The comprehensive Georgia Milestones Assessment System measures how well students have learned the knowledge and skills outlined in the state content standards for English language arts, mathematics, science, and social studies. High school students took an End of Course (EOC) assessment for courses designated by the State Board of Education. The higher bar for student proficiency set by Milestones is aimed at better preparing students for college and career and providing a more realistic picture of academic progress. The results factor in as 20% of a student's second-semester grade in the high school courses tested.

Percentage of End of Course Tests scored Proficient/Distinguished

Assessment	Archer	GCPS	Georgia
9th Grade Lit. and Comp.	74.2	60.7	50.3
11th Grade American Lit. and Comp.	65.5	55.9	46.2
Algebra I	28.7	45.6	34.8
Geometry	51.8	51.3	43.0
Biology	63.1	54.0	44.5
U.S. History	49.0	50.2	44.2
Economics	46.1	49.9	44.2

Note. Results reflect a weighted average of winter and spring scores.

2016–17 State Reporting: Georgia's College and Career Ready Performance Index (CCRPI)

College and Career Ready Performance Index (CCRPI) is Georgia's statewide accountability system. CCRPI assesses how well students are prepared for college and careers and ensures that schools are focused on improving achievement among all students.

The index measures progress on accountability indicators such as content mastery, student attendance, and preparation for the next school level or college work. Schools earn CCRPI points based on indicators that vary by grade and school level and align with measures of college- and career-readiness. For 2016–17, schools may earn up to a set number of points in three main categories (achievement, progress, and achievement gap), for a total of 100 possible points, with an additional 10 possible challenge points.

At the high school level, schools earn CCRPI achievement points tied to a number of factors, including the percentages of students meeting or exceeding standards on state assessments, the percentage of students reading at grade level, the percentage of students missing six or fewer days during the school year, the percentage of graduates completing a career pathway, the percentage of college-ready graduates, the percentage of graduates earning college credits, the percentage of students scoring in the Proficient Learner or Distinguished Learner achievement levels on the Georgia Milestones assessments, and the four- and five-year graduation rates.

Progress points are tied to the level of academic progress students make from year to year, while achievement gap points are earned as schools work to close the gaps between student subgroups. Challenge points reflect a school's participation levels and achievement results for students with economic disadvantages (ED), English learners (EL), and students with disabilities (SWD). Points also may be earned for advanced academic work of a school's graduates, such as the percentage of seniors earning physics credit, earning three or more credits in the same world language, or completing work-based learning or a capstone project. In addition, schools in which teachers use data for planning individualized instruction and those with STEM certification may earn extra points as well. Innovative practices with demonstrated achievement gains and interventions that result in a positive school climate also may earn challenge points.

Under CCRPI, schools are awarded star ratings in two areas— school climate and financial efficiency— using on a five-star scale. Ratings range from a half-star to five stars. **The School Climate rating** takes into account discipline and attendance data as well as perceptions of the quality and character of the school and its learning environment. **The Financial Efficiency rating** is a measure that compares a school's spending per student to the overall academic performance of its students. The rating is calculated using three-year averages of spending and CCRPI scores. The School Climate and Financial Efficiency ratings for 2016–17 were not published at the time 2017 CCRPI results were released in fall. Once available, parents can find them here: <http://www.gadoe.org/CCRPI/Pages/default.aspx>

	Archer	GCPS	Georgia
CCRPI Total Score (out of 110 possible points)	86.9	80.9	77.0
Achievement Points (out of 50)	38.9	36.9	34.6
Progress Points (out of 40)	37.5	35.3	35.2
Achievement Gap Points (out of 10)	6.7	6.7	6.7
Challenge Points (out of 10)			
ED/EL/SWD Performance– 2.3	3.8	2.0	0.5
Exceeding the Bar– 1.5			
<i>CCRPI Total Score is the sum of points in gray shaded cells.</i>			

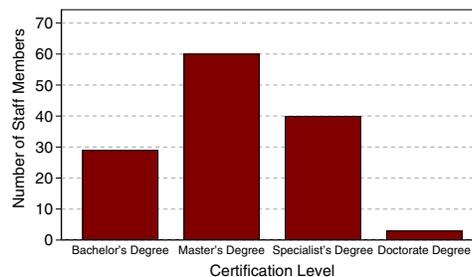
Archer High School

Other 2016–17 Highlights...

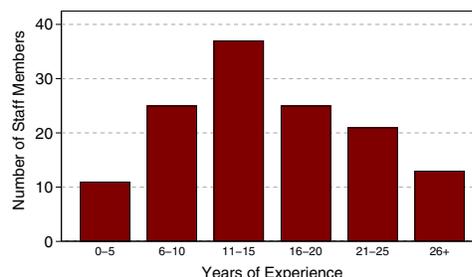
- The Archer Speech and Debate program earned more than two dozen state bids, qualified four students for national competition, and won three tournaments.
- Archer ranked among the top 500 schools in the nation (and top 25 in the state) in *The Washington Post's* Most Challenging High Schools list.
- An Archer senior was selected as the Career and Technical Education Student of the Year for Gwinnett County.
- The Theater program won its second consecutive region title in the One-Act Play competition, and placed 3rd in the state. A student was selected “Best Actress” at the state competition.
- Archer students achieved a district-high passing rate of 75 percent on Advanced Placement exams, and passed a school record of 1,380 exams.
- Archer had 145 Advanced Placement (AP) Scholars, 60 AP Scholars with Honor, 128 AP Scholars with Distinction, and 31 National AP Scholars.
- Archer is proud to have more 9th grade AP scholars (17) than any school in Georgia, as well as four 9th grade AP Scholars with Honor.
- In the Class of 2017, Archer had the most QuestBridge Scholars in GCPS.
- Archer students were offered \$4,530,799 in scholarships, not including HOPE scholarships.
- Archer had a record **223** honor grads.
- AHS Marching Band earned a 3rd place finish at the Eagle’s Nest Invitational competition.
- AHS Wind Symphony earned Superior ratings at the Georgia Music Educators Association (GMEA) Large Group Performance Evaluation (LGPE).
- AHS Symphonic Band earned Excellent and Superior ratings at the GMEA LGPE.
- Archer hosted its 5th annual Jazz Festival which included student performers from all cluster schools as well as multiple professional groups.
- Archer’s athletic accomplishments include Girls Cross Country- Area Champions, 13th in State; Boys Cross County- Area Runner-up, 10th in State; Volleyball- Area Runner-up, State Sweet Sixteen; Competition Cheerleading- Region Champions, 11th in State; Football- State Qualifier; Softball- Region Runner-up, State Qualifier; Girls Basketball- Region Champions, State Final Four; Wrestling Duals- Area Champions, State Runner-up; Wrestling Traditional- Area Champions, State Runner-up; Girls Swimming- 32nd in State; Baseball- Region Runner-up, State Qualifier; Girls Soccer- Region Runner-up, State Qualifier; Boys Soccer-State Qualifier; Girls Lacrosse- Area Champions, State Qualifier; Boys Lacrosse-State Qualifier; Girls Tennis- State Qualifier; Boys Tennis- Region Runner-up, State Qualifier; Girls Track- Region Runner-up, 16th in State; and Boys Track- Region Champions, 11th in State.

2016–17 Staff Data

Staff Certification Level



Experience in Education



Student Data (2014–15 to 2016–17)

	School Year		
	14–15	15–16	16–17
Enrollment	2432	2580	2688
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	3%	3%	3%
+Black/African American*	37%	40%	41%
+Hispanic or Latino, <i>any race</i>	11%	11%	13%
+Multiracial, <i>two or more races</i> *	3%	3%	3%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	46%	43%	40%
Special Education	11%	11%	12%
ESOL	2%	2%	1%
Free/Reduced Lunch	36%	34%	33%
Average Attendance	96%	96%	96%

*Not Hispanic or Latino

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2016–17 RBES Perception Survey...

- 85.0% of students agreed or strongly agreed that they felt safe at Archer High.
- 86.5% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Archer High School

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