

# Year-Long Objectives: 12-20 Months

## Language and Literacy

### COMMUNICATION

- Builds vocabulary
- Imitates new words
- Uses baby sign language and other gestures to communicate
- Imitates animal sounds
- Points to and names familiar objects
- Points to facial features when named
- Responds to simple one-step directions
- Responds to simple questions with 'yes' or 'no'
- Demonstrates purposeful listening skills
- Responds when name is said
- Develops vocabulary of objects they encounter in their daily environment

### LITERACY

- Enjoys being read to
- Looks at picture books independently
- Points to and names familiar objects in books
- Gives a book to an adult to read
- Turns pages in book
- Recites /sings nursery rhymes
- Asks recall questions

## Mathematics

### GEOMETRY AND RELATIONSHIPS

- Remembers where things are kept
- Nests or stacks three rings
- Demonstrates an understanding of 'up' & 'down'
- Begins rhythmic counting
- Identifies different shaped objects
- Rhythmic counting through five
- Demonstrates understanding of positional word
- 2 to 4 pieces puzzles
- Stage 1 block play
- Points to simple shapes
- Points to common colors
- Matches a picture of an object to an object
- Demonstrates an understanding of 'big' & 'little'
- Attempts to find out how a toy runs
- Attempts to place shaped blocks into correct holes; changes holes if object does not fit

### PROBLEM SOLVING AND REASONING

- Retrieves a ball that has rolled out of sight
- Handles three objects by setting one object aside
- Matches lids with appropriate containers
- Begins to understand the number concept of one
- Repeats numbers 1-5

## Creative Expression

### MUSIC AND MUSICIANS

- Listens intently to music and tries to sing songs
- Bobs or rocks body in response to music
- Sings counting songs
- Dances in response to music
- Stands with feet apart; sways side to side to music
- Listens intently to music
- Tries to sing songs
- Plays simple musical instruments

### ART AND ARTISTS

- Experiments with thick crayons and markers
- Scribbles on paper using whole-arm movement
- Experiments with finger paint
- Uses a paintbrush
- Engages in multi-sensory art activities

### DRAMATIC PLAY

- Imitates familiar adult behavior, particularly "helper" and "clean-up" behaviors
- Pretends to be familiar animals
- Engages in dress-up activities
- Mimics transportation noises and behaviors

## Wellness

### FINE MOTOR SKILLS

- Puts items into a container
- Turns over small containers to find objects
- Pushes button to produce an effect (for example, pop-up toy)
- Stacks a tower of two to three blocks
- Pulls apart pop beads
- Points with index finger
- Develops pincer grasp
- Begins to use utensils to feed themselves
- Pulls apart and pushes pop beads back together
- Uses a large cup to scoop material
- Manipulates Play-Doh through squeezing and pounding
- Imitates motions of finger play
- Pull up large zippers
- Stacks 3-4 rings on a stick
- Uses hands together to complete fine motor tasks

### GROSS MOTOR AND BALANCE

- Walks with increased stability
- Crawls up stairs
- Pushes and pulls toys while walking
- Throws a ball forward
- Sits in a child-sized chair
- Is able track objects with eyes
- Is able to hop, jump and roll

### HEALTH, SAFETY, AND NUTRITION

- Eats a variety of table foods
- Stops in response to "no"
- Practices healthy habits
- Cleans and puts away toys
- Holds railing going up or down stairs
- Gets a tissue when prompted

# Continued... Year-Long Objectives: 12-20 Months

## Science and Social Studies

### SCIENCE

- Interacts with outdoor environment using their senses-weather, seasons, sounds, animals
- Explores different textures
- Explores cause and effect through use of toys and materials
- Identifies animals , animal habitats, and animals sounds
- Identifies body parts
- Introduced and uses seasonal vocabulary

### SOCIAL STUDIES

- Identifies family members
- Begins to use words to describe feelings
- Understands classroom routines
- Develops relationships with the classroom community
- Demonstrates symbolic play
- Identifies genders

## Social-Emotional

### SELF-HELP SKILLS

- Helps to dress and undress self
- Feeds self independently with hands then spoon
- Attempts to feed self with spoon
- Points to self when named
- Takes off socks and shoes
- Drinks from an open cup
- Recognizes self in mirror
- Shows preferences, likes and dislikes

### SOCIAL INTERACTION

- Assists in picking up toys
- Offers a toy when prompted
- Engages in parallel play
- Engages in multi-sensory activities

# Year-Long Objectives: 20-24 MONTHS

## Language and Literacy

### COMMUNICATION

- Uses two to four word sentences
- Asks simple questions
- Builds vocabulary
- Uses newly acquired vocabulary
- Uses sign language and other gestures to communicate
- Shows recognition of peers and teachers verbally and/or emotionally
- Knows and uses names of some friends & teacher
- Responds to simple two-step directions
- Responds to questions with simple responses
- Uses “me” and “my” to refer to self and possessions

### LITERACY

- Listens to a 5-minute story with pictures
- Answers questions about familiar objects and events in books
- Looks at picture books independently
- Asks to be read to
- Fills in words in familiar stories

## Mathematics

### NUMBERS AND NUMBER SENSE

- Understands the number concept of one
- Begins to understand the number concept of two
- Repeats numbers 1-10
- Tells which is one and which is many

### GEOMETRY AND RELATIONSHIPS

- Names simple shapes and common colors
- Matches a picture of an object to an object
- Sorts by color and begins to sort by size

### PROBLEM SOLVING AND REASONING

- Uses size words to describe an object, such as big or little
- Completes 1-3 piece puzzles through trial & error
- Uses toys for intended purpose, including stacking blocks, simple puzzles, and interlocking blocks

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### SOCIAL STUDIES

- Identifies family members
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## Creative Expression

### MUSIC AND MUSICIANS

- Sings simple songs and claps along with music
- Dances in response to music
- Plays simple musical instruments

### ART AND ARTISTS

- Experiments with crayons and markers
- Imitates vertical crayon stroke
- Finger paints with some control
- Uses a paintbrush
- Engages in multi-sensory art activities

### DRAMATIC PLAY

- Acts out familiar routines with baby dolls and stuffed animals
- Engages in symbolic play, such as calling someone with a pretend banana
- Uses dress-up props to become new characters, animals, or people

## Wellness

### FINE MOTOR SKILLS

- Puts large pegs in a peg board
- Places blocks in a row
- Strings large beads
- Turns large knobs
- Builds a tower of 4 or more blocks
- Lifts lids from large containers

### GROSS MOTOR AND BALANCE

- Jumps in place with two feet
- Runs
- Climbs steps independently
- Throws a ball forward
- Sits upright on floor with legs crisscrossed
- Fills and dumps containers

### HEALTH, SAFETY, AND NUTRITION

- Climbs playground stairs holding the railing
- Sits and stands from child-sized chair without falling

## Social-Emotional

### SELF-HELP SKILLS

- Recognizes self in photographs
- Engages in clean-up routines including clearing spot after eating
- Feeds self with spoon and fork
- Indicates need for diaper change
- Washes hands with minimal support
- Attempts to put on shoes
- Drinks small amounts of liquid from an open cup

### SOCIAL INTERACTION

- Engages in close parallel play
- Follows classroom routine and schedule with minimal prompting
- Attends to and plays with a toy independently for a short span of time
- Shows varied feelings
- Says “please”