

### Goalkeeper Evaluation Criteria

Competency Level 1	Competency Level 3	Competency Level 5
<b>Basic Position</b>		
Still developing good habits regarding positioning	often recalls and uses proper elements of technique	Holds proper position habitually
<b>Catching (low/high/crosses)</b>		
Struggles to meet the ball	understands footwork principles, small hesitation in execution	Naturally chooses proper footwork to reach ball
Still developing sense of timing	Understands concept of timing, able to execute more often than not	Times ball and movements highly effectively
Has difficulty holding onto ball	Often maintains hold on ball	Consistently and confidently holds onto ball
<b>Diving (high/ground shots)</b>		
Needs more experience to develop proper footwork	Maintains possession under pressure	First touch has a purpose and gets player out of trouble when pressured
Struggles to approach diving with correct angle	Understands concept of positive angle, still gaining experience	Understands and executes positive angle consistently
Has difficulty holding onto ball after diving	Often maintains hold on ball after diving	Consistently and confidently holds ball after diving
<b>Distribution (goal kicks, punts, throws)</b>		
Needs practice to learn proper technique	Demonstrates adequate technique	Technique is correct and consistent
Still developing accuracy	Distributes ball with varying degrees of accuracy	Demonstrates excellent accuracy in distributing
Ball control and accuracy of shots is outside of player's control	Places most shots on net, with an average rate of scoring goals	Can consistently finish shots on goal and score goals
<b>Field/Foot skills</b>		
Still learning proper technique, pace, accuracy	Correct passing technique, struggles at times to pass with accuracy/pace	Able to consistently pass with correct technique, pace, and accuracy
Needs more experience to learn proper technique to receiving ball under control	Can receive most passes with control	Able to consistently receive a variety of passes under control
<b>Tactical Elements</b>		
Still developing vocal/technical involvement	Somewhat timid vocal or technical involvement, at times slow making decisions	Advanced decision-making, vocal and technical involvement