

Brown Deer Middle/High School

ACTIVITIES CODE

for

Students & Parents

2020-2021



School District of Brown Deer

Brown Deer, Wisconsin

NOTIFICATION OF NONDISCRIMINATION POLICY

The School District of Brown Deer does not discriminate against students on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, color, national origin, sex, or handicap. Refer to School Board Policy 2.01(1) Equal Education Opportunities.

The school district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the school district's nondiscrimination policy. Refer to School Board Policy 2.01(1) Guidelines Equal Education Opportunities. If any person believes that the School District of Brown Deer or any part of the school organization has failed to follow the law and rules of s.118.13, Wisconsin Statutes, or in some way discriminates against students on the basis listed above, he/she may bring or send a complaint to:

Dr. Monica Kelsey-Brown, Superintendent

School District of Brown Deer

8200 North 60th Street

Brown Deer, Wisconsin 53223

414-371-6767

“The Brown Deer School District is a learning community committed to graduate students with skills and a sense of purpose to adapt thrive and excel in a changing world.”

WELCOME TO BROWN DEER ACTIVITIES

Dear Brown Deer Students and Parents/Guardians:

For many of us the opportunity to participate in school activities is an opportunity to develop personal skills and work habits that will long affect our lives. The opportunity to work and play in competitive activities with others and develop relationships with peers, coaches, and advisors are ones that last a lifetime.

The School District of Brown Deer is proud of the many opportunities it provides students through its comprehensive Activities Program. Not only do students have an opportunity to represent themselves but their school and the entire Brown Deer community. Through activities we learn a lot about ourselves and our character. We hope students and parent/guardians will approach these opportunities with positive values and a work ethic that is second to none.

As you become part of our Activities Program, we hope that you achieve success and develop the integrity necessary to be successful in the real world. We take this opportunity to wish you the best in the activities you choose. We are confident you will make yourself, your family, your school, and your community proud.

With Falcon Pride,

Dr. Monica Kelsey-Brown
Superintendent

Tosha Womack
High School Principal

Cristy Bauer
Middle School Principal

Gerald McGregory
High School Activities Director

Kelly Appleby
Middle School Activities Director

ACTIVITIES GOVERNED BY THIS CODE

Note: The delineation of the following activities and athletics does not limit the District's ability to add, modify or delete any of the athletics or activities listed below.

High School Boys Athletics

- Cross-Country
- Football
- Soccer
- Basketball
- Swimming
- Wrestling
- Winter Cheerleading
- Track
- Tennis
- Golf
- Baseball

High School Girls Athletics

- Cross-Country
- Volleyball
- Swimming
- Tennis
- Fall Cheerleading
- Basketball
- Winter Cheerleading
- Track
- Soccer
- Softball

High School Activities

(add 19-20)

- Chamber Singers
 - Dance Courts
 - DECA
 - Forensics
 - Theatre
 - Math Team
 - Science Team
 - Student Activities
- Council

Middle School Athletics

- Boys & Girls Soccer
- Girls Basketball
- Boys Basketball
- Softball
- Girls Track
- Boys Track
- Girls Volleyball
- Coed Tennis

Middle School Activities

- Forensics
- Student Council

Extra-Curricular Code of Conduct

BROWN DEER ACTIVITIES PROGRAM

It is a privilege and an honor for any student to be permitted to represent his/her school in competitive, performance, and leadership roles. Brown Deer Middle/High School offer numerous opportunities for students to become involved in school activities with a wide range of teams, clubs, organizations, and positions. This Activities Code provides students and parents/guardians with the expectations and requirements of students who participate in Brown Deer Middle/High School activities.

The Activities Program is supervised by the school district's activities directors as well as administrators at Brown Deer Middle/High School, and the School District of Brown Deer. Questions or concerns regarding any school activity should first be directed to the coach/advisor working with the students involved in that particular activity. If any issues remain unresolved after speaking with the coach/advisor, the student or parent/guardian should address these concerns to the activities director. Ultimately, school administrators at each school should be contacted by students or parents if resolution is not accomplished by working with the coach/advisor and activities director. Our goal is to make the Brown Deer Activities Program responsive to the needs of students and parents while upholding the positive expectations of our schools and the community.

STATEMENT OF PHILOSOPHY

The School District of Brown Deer sponsors its Activities Program to provide students with additional opportunities for personal growth, self-discipline, skill development, cooperation with others, creativity, and fun. We believe that the Activities Program is a valuable part of the total educational experience. Participation in the Activities Program is intended to foster positive habits and attitudes that will serve as a basis for students to lead productive lives as contributing citizens to our democratic society.

Activities at Brown Deer Middle/High School are considered extra, voluntary programs that complement the regular curriculum offered to students. Through participation in these activities, each student may be better prepared for life by learning lessons not readily available in the classroom. Our schools have strong traditions of pride and sportsmanship, and each year we rededicate ourselves to these ideals by promoting accomplishment through hard work and citizenship through healthy attitudes. The Brown Deer legacy of competitive spirit, teamwork, honor, and success defines what it means to be a Falcon.

The Activities Program shall always be conducted in accordance with Brown Deer Board of Education policy. Activities shall always be conducted in such a way that they are justifiable as part of our educational program and mission. Participation in any school activity is a **privilege** that is awarded only to those students who conduct themselves in accordance with the expectations described in the Activities Code.

DEFINITIONS

ATODA: Alcohol, Tobacco and Other Drug Abuse

Attendance/Knowing Presence Violation: Attendance at an event or party, without the participant's parent being present, where the participant is knowingly in the presence of (1) an underage person possessing or using alcohol, or (2) a person possessing or using an illegal drug. Being in the presence of a person using tobacco is not a violation herein. A participant has not committed a violation hereunder if he/she leaves the event or party with appropriate promptness under the circumstances. The participant is expected to make a rational "exiting decision."

Co-Curricular Activities: Activities that are those that have a specific relationship with a class in which a student is or has been enrolled for a grade. Students will not be held out of co-curricular activities when his or her grade would be affected. Examples of these would include music concert performances, Yearbook activities for class credit, etc.

Extra-Curricular Activities: Activities that do not have a specific relationship with a class in which a student is or has been enrolled. The student is participating in these activities in order to enrich their school experience. There is no grade or credit attached to these activities that is reflected in their class work. Team sports and student council are examples of these activities.

Self-Referral: When a student violates an extra-curricular rule and makes an honest effort to come forward and report the violation to the activities director, assistant principal, or principal, prior to staff awareness of the violation. **This is only for a student-athlete's first code violation.** Self-referrals must be made 48 hours from the time the violation occurred or by 9:00 A.M. on Monday if the violation occurred on a weekend. This timeline will be enforced during the entire calendar year. An email or message can be left at gmcgregory@browndeerschools.com or 414-371-7015.

ELIGIBILITY

These Rules of Eligibility are established by the Wisconsin Interscholastic Athletic Association (WIAA) www.wiaawi.org and are supplemented with Brown Deer District rules.

1. **Enrollment** – Students must be full-time students of either Brown Deer Middle School or Brown Deer High School. Note: When State law allows eligibility, those students meeting the stated requirements of the law are eligible at the stated member schools on the same basis and to the same extent of WIAA rules.
2. **Age** – Students must be under 19 years old as of August 1st of the school year.
3. **Semesters** - Students participating in high school athletics have only eight (8) total semesters of eligibility that begins upon entering 9th grade (at any school). Please see further details on this item in WIAA Guidelines for Athletic Participation, page 4, paragraph 11.
4. **WIAA Physical** - A current physical exam form or alternate year card to participate in physical extra-curricular activities as determined by a licensed physician. The physical exam form must be completed every other year, with April 1st as the earliest day of the examination. The alternate year card with parent or guardian signature is used in the second year. The District is required to have a current physical examination on file for every athlete before the athlete is allowed to start practice.
5. **Parent/Guardian and Student Activities Code Contract** - This contract obligates the student and parent/guardian to comply with the rules as set forth in this Activities Code and the Team Standards as determined by the team coach. The team coach's Team Standards shall comply with District policies, administrative rules and applicable state and federal statutes and regulations. This contract is kept on file in the Activities Director's office and is valid for one (1) school year for all Brown Deer school activities.
6. **WIAA AEIB** - Athletes need to have a signed student and parent WIAA Guidelines H.S. Athletic Eligibility Information Bulletin Waiver
7. **Medical Release** – This form allows for the release of medical information to be shared among professionals toward the benefit of the individual student-athlete.
8. **Emergency Card** - An emergency medical form must be completed each year.
9. **Athletic Fee** - Prior to the first practice or tryout the student must have paid the appropriate fee as set by the Brown Deer Board of Education for participation on an athletic team. These fees are payable in the Main Office of the student's school. Refunds are only allowed for those sports where a cut policy is used. Refund checks are sent directly to the parent when refunds are issued.
10. **Code Meeting**—High School and Middle School students and their parent/guardian(s) must attend a Code Meeting prior to participating in any athletic or non-athletic activity. Attendance is required at only one Code Meeting each school year.
11. **Athletic Equipment Checkout Card** - Each student must have an Athletic Equipment Checkout Card on file with his/her team coach.
12. **Return of Uniforms and/or Equipment** - All student athletes are expected to return all school issued uniforms and/or equipment no later than five (5) days following the completion of the season. If this request is ignored by the student-athlete, a communication will be sent to the students-athlete's parents requesting their assistance in the return of the school's uniforms and/or equipment. If the uniform is not returned, the replacement cost will be charged to the student's school fees account. The student will not be able to participate in the next sport season until the uniform is returned, or the fee is paid.

13. **Transfer Students** - Students who were not enrolled in the School District of Brown Deer at the end of the previous school year are required to comply with all WIAA provisions regarding transfer students.

Non-Athletic Activities

Students who choose to participate in non-athletic activities must comply with the following General Eligibility requirements:

1. **Enrollment**—Students must be full-time students of Brown Deer Middle/High School and meet the same academic eligibility requirements as student-athletes. Note: This excludes home school students.
2. **Parent/Guardian and Student Activities Code Contract**—This contract obligates the student and parent/guardian to comply with the rules as set forth in this Activities Code and the Team Standards as determined by the team coach or activity advisor. This contract is kept on file in the activities director's office and is valid for one (1) school year beginning on August 1st and ending on July 31st for all Brown Deer school activities.
3. **Code Meeting**—High School and Middle School students and their parent/guardian(s) must attend a Code Meeting prior to participating in any athletic or non-athletic activity. Attendance is required at only one Code Meeting each school year.

GOALS

Extra-curricular activities are an integral part of our educational curriculum. It provides opportunities for learning experiences difficult to duplicate in other school activities. Brown Deer Schools' extra-curricular activities have the following goals:

1. To develop leadership skills and responsibility
2. To show team spirit, encourage others and contribute to good morale.
3. To actively support teammates and others.
4. To be fair and treat others as one wishes to be treated.
5. To be faithful to the ideals of the game including sportsmanship.
6. To put the good of the team ahead of personal gain.
7. To work well with teammates to achieve team goals
8. To keep commitments to team.
9. To generate a sense of pride and unity in extra-curricular programs for students, staff and community.
10. To experience a variety of activities, to offer an outlet for a wide variety of students' abilities and interests
11. To treat all persons respectfully regardless of individual differences; to show respect for legitimate authority (e.g. Coaches, Officials, Captains).
12. To accept responsibility to set a good example for teammates, peers, younger students, fans and school community.
13. To understand the necessity of abstaining from the use of alcohol, tobacco, and other drugs in order to achieve the positive benefits of interscholastic athletics, to be legally compliant, and to encourage basic healthy living.
14. To help student athletes realize that participation in interscholastic athletics is a privilege with accompanying responsibilities.

WIAA GUIDELINES for Athletic Participation

1. An athlete must meet school and DPI requirements defining a full-time student.
2. An athlete must remain in good academic standing in order to compete in any sport.
3. An athlete must be an amateur in all recognized sports of the Wisconsin Interscholastic Athletic Association in order to compete in any sport.
4. An athlete may not receive reimbursement for play in the form of salary, cash or merchandise.
5. An athlete may not accept merchandise awards such as jackets, sweaters, watches, rings, billfolds, balls, etc.
6. An athlete may not permit the use of his/her name, picture, or personal appearance, as an athlete, in the promoting of any commercial endeavor.
7. An athlete may not play in a contest under a name other than his/her own.

8. An athlete may not play in a non-school contest at the same time that he/she is a member of a school team in that sport.

9. An athlete shall be suspended from interscholastic athletics (competition) for acts at any time (including summer) (a) involving buying, selling, use and/or possession of alcohol, tobacco or other drugs.

10. An athlete may not compete if she/he becomes nineteen (19) before August 1 of any school year.

11. An athlete is only eligible during the first eight (8) semesters after they become freshmen, or first six (6) semesters after becoming sophomores and the athlete may never have more than four (4) seasons in the same sport.

Note: A complete list of WIAA guidelines and procedures for review are available in the Main Office.

RESPONSIBILITIES

It is important to understand that participating in extra-curricular activities is a privilege and not a right. You are also expected to share in the responsibility for such an opportunity that is provided, that shall include:

Responsibilities to You: The most important of these responsibilities is to broaden and develop strength of character. You owe it to yourself to derive the greatest benefit from your high school experiences. To live a healthy lifestyle and to respect your health both physically and mentally at all times.

Responsibility to your Academic Studies: Your academic studies and your participation in other extra-curricular activities prepare you for your life as an adult. Extra-curricular activities, while very important to young people, is only a small part of life.

Responsibilities to Your School: Another responsibility you assume as a team member is to your school. The Brown Deer School District cannot maintain its position as having outstanding schools unless you do your best in the activity in which you are engaged and are a good role model. Other students and faculty are watching you. They know who you are and what you do. Make them proud. Be an example. Do not do anything to let them down.

Responsibility to your Community: The community and school use tax money to make this extra-curricular activity experience possible. Your fees makeup a small percentage of the total cost to provide school activities. For that reason, we must remember that we hold a clear and paramount responsibility to our community. You assume a leadership role when you are involved with an extra-curricular activity. The student body and citizens of the community know you. You are very visible with the spotlight on you. The student body, the community and other communities judge our schools by your conduct and attitude, both on and off the field. Because of this leadership role, you can contribute significantly to school spirit and community pride. Our desire is that our students are a class act, not for the fact that we win rather that we are known as a program of character and excellence. Make Brown Deer Schools proud of you, and your community proud of your school, by your consistent demonstration of these ideals.

Responsibility to Others: As a team member you also bear a heavy responsibility to your home. If you never give your parents anything to be ashamed of, you will have measured up to that ideal. When you know in your heart that you have lived up to all of the training rules, that you have practiced to the best of your ability everyday and that you have participated in the activity "all out," you can keep your self-respect and your family can be justly proud of you, win or lose.

Responsibility to Younger Students: The younger students in Brown Deer Elementary School are watching you. They know who you are and what you do. The older upper-classmen, extra-curricular participants are role models for the young students that will come after you. Make them proud. Be an example. They will copy you in many ways. Set good examples for them.

CODE OF CONDUCT RULES, INFRACTIONS, AND MAJOR VIOLATIONS

As an extra-curricular participant it must be understood that this code of conduct program is not designed to be a punishment but a deterrent to your becoming involved in the risky and dangerous behaviors. It is also to insure that you have the best possibilities to succeed in your activity and to learn the valuable lessons that extra-curricular activities

can teach. Because your mental and physical well-being is essential to your success we want you to reach your full potential. Therefore, we are asking you to become an active part of the solution, not to become part of the problem.

CODE OF CONDUCT VIOLATIONS REPORTING PROCEDURE

Self-referrals:

Self-referrals must be made 48 hours from the time the violation occurred or by 9:00 A.M. on Monday if the violation occurred on a weekend. This timeline will be enforced during the entire year. The report should indicate the nature, date and time (if appropriate) of the violation.

Should violations occur on school grounds during the school day or during any school activities in the district, it is unlikely that students will be able to exercise the use of the self-referral privilege. Students are strongly encouraged to self-report ATODA violations to assist them in the ATODA assessment process and to minimize suspension penalties. For instances of self-referral, students are encouraged to participate in an ATODA program, but will not be given the option of any further penalty reduction. This option is not available in conjunction with any other penalty reduction option. This clause is not applicable if/when a ticket is issued for an ATODA violation.

Violations Other than Self-Referrals:

A violation of the extra-curricular code of conduct must be reported to an administrator in the district (including the activities director) within the school year of the alleged violation. The report should indicate the nature, date and time (if appropriate) of the violation. Alleged violation during the summer months must be reported in writing or by phone to the athletic director, assistant principal, or principal within the first five (5) school days. The name of the reporting witnesses will be kept confidential if possible.

DISCIPLINE PROCESS

When an alleged violation of the Activities Code occurs, the following steps shall be taken **with the exception if the infraction warrants the pre-expulsion process:**

1. The head coach/advisor will be notified by the activities director and/or school official and/or district administrator of the alleged violation.
2. The activities director and/or assistant principal and/or principal and/or coach and/or school official will conduct an investigation. This will include interviewing the student(s) who are involved in the alleged misconduct or violation.
3. If the activities director and/or assistant principal and/or principal and/or coach determine that a violation has occurred, the activities director shall impose disciplinary action and notify the student and parent/guardian. If the activities director is not available, the assistant principal and/or principal may impose disciplinary action pending the activities director review.

INITIAL QUESTIONING & HONESTY CLAUSE

If a Brown Deer District Administrator or activities director has a reasonable suspicion that a specific extra-curricular participant may have violated the district's code of conduct, he/she may question that student about a possible violation. In responding to any such questioning about his/her personal actions, **it is expected that the student shall answer truthfully the first time that they are questioned by a Brown Deer District Administrator or the activities director.** Also during the questioning process, a student may not attempt to mislead or misrepresent himself/herself, which may impede the investigation. If a student's answer is subsequently found to be untrue, disciplinary action/penalty will be increased significantly. Non-premeditated and personal dishonesty will be cause for concern and consequence. However, premeditated dishonesty, encouraging others to lie and/or obstruct an investigation will be cause for more severe consequence.

1. The extra-curricular participant shall be truthful.
2. The extra-curricular participant shall be forthcoming with information.
3. The extra-curricular participant shall not be deceptive or untruthful.
4. The extra-curricular participant shall be cooperative.

PENALTIES FOR CODE OF CONDUCT VIOLATIONS

- The penalty for that season will be imposed immediately following the violation/investigation.
- When calculating the number of contests to be forfeited, any amount that results in a decimal will round up to the next whole number.
- The student will be ineligible for all event activities during the period of suspension and prior to a reinstatement.
- During the period of the suspension **with the exception of the pre-expulsion process**, the student is required to attend team meetings and practices and must participate in every team/group activity, but may not compete. The coach may request the student not attend if it is determined to be in the best interest of the team.
- For sporting activities in which the number of contests forfeited is greater than the number that remains in the season, the remainder will be carried over to the next sporting season in which the athlete participates. Number of performances may vary yearly. The actual penalty will be determined using the actual schedule for the current school year. The number of contests forfeited will be recalculated when the forfeiture involves two different sports, allowing a prorated penalty to take effect. **Understand that different sports are governed by different rules in which an athlete participation level would be defined.**

CODE OF CONDUCT VIOLATIONS REINSTATEMENT

All students must seek reinstatement after any code of conduct violation to regain eligibility.

1. The student must attend all practices/meetings and be present at all competitions while under suspension. The coach may request the student not attend if it is determined to be in the best interest of the team.
2. A written request for reinstatement must be submitted by the student to the activities director. Letter should include the understanding of why the suspension was imposed, how to plan to remain in good standing, and the benefits for the student to return to competitive performance.
3. Must make a verbal apology to team and coach, and re-sign the code of conduct contract.

CODE OF CONDUCT - RULES

The following rules will apply to each extra-curricular participant and will be in effect at all times during the extra-curricular season. Each activity advisor/coach also has the prerogative to establish and implement additional rules specific to his/her particular program. Advisors/coaches are expected to share these in writing with their participants and their parents/guardians on or before the first day of practice. A copy of these additional guidelines and expectations will be on file in the Main Office.

ACADEMIC ELIGIBILITY

Please note: WIAA – Rules of Eligibility; Article I – General; Section 2 – School's Own Standards; A.

The rules of student eligibility shall not be interpreted to prevent any member school or any conference from establishing more stringent regulations, but no school or conference may set up standards for interscholastic competition for any of its official teams, varsity or otherwise, which are less stringent than the minimums presented by the WIAA.

High School

- **Grades**—Students are expected to earn passing grades in all their classes. **If a student fails one or more classes (applies to the Class of 2022, 2023, & 2024) the class of 2021 is grandfathered to the previous rule of fails two or more classes**, that student will be declared academically ineligible and withheld from competition for fifteen (15) academic days (during the academic year) or twenty-one (21) consecutive calendar days (at the start of fall sports) as prescribed by the WIAA, and must follow the code procedures described in the code sections for ineligible students and for regaining academic eligibility. The grades used for determining eligibility are those given on report cards for 1st quarter, 1st semester, 3rd quarter, and 2nd semester. Incompletes (I) are considered as failures until replaced on the student's record as passing grades. Grades from the previous year's 2nd semester, including eighth grade 4th quarter report cards for freshmen, are used to determine initial eligibility for fall sports and activities.

- **Dropped Courses**—A student must maintain a minimum of six (6) credits on his/her schedule to remain eligible, except for seniors who must maintain a minimum of four (4) credits, as long as they maintain enough credits to remain on-track to graduate on schedule. Dropped courses that result in a Withdraw Failure grade shall be counted as failures for determining academic eligibility.
- **Credits**—To remain eligible, students must achieve credits each year towards a timely graduation (students retained in high school use original graduation class):

2.5 credits at mid-year of 9th grade; 5 credits at the end of 9th grade
 8 credits at mid-year of 10th grade; 11 credits at the end of 10th grade
 14.5 credits at mid-year of 11th grade; 18 credits at the end of 11th grade
 21.5 credits at mid-year of 12th grade; 25 credits at the end of 12th grade

Students who do not meet this credit requirement are ineligible for participation in all athletics and activities governed by this code. In order to accommodate summer school credits, all credits earned and received in the school office by August 1st are counted as earned in the prior school year.

- **Appeals**—Students ruled ineligible may appeal their individual situations to the activities director who will convene the Academic Appeals Board to listen to appeals with special circumstances that warrant individual action in the best interests of the student.
- **Academic Appeals Board**—This Board is to serve as an initial appeals board for academic issues only. It will consist of the activities director, assistant principal, and guidance counselor.
- **Academic Ineligibility**—Students declared academically ineligible by the activities director must continue to meet and practice with the team, but may not compete in games, contests, or performances for a period of not less than fifteen (15) school days commencing with the ineligibility ruling. Students that are ineligible at the start of the fall sports season are ineligible for twenty-one (21) consecutive days or one-third of the maximum games/meets as prescribed by the WIAA.
- **Regaining Eligibility**—A student may regain his/her academic eligibility after fifteen (15) school days or 21 consecutive days or one-third of the maximum games/meets at the beginning of the fall season as prescribed by the WIAA, by providing to the activities director written documentation from all his/her teachers that the student is passing all of his/her classes. Students who are failing a single course may be placed on academic probation if the activities director is convinced that it is in the student's best interests. If at any time the student cannot provide written documentation that he/she is passing his/her courses, that student shall be ruled ineligible for a minimum of five (5) school days and until such time as the necessary written documentation from teachers is provided to the activities director.

Middle School

- **Grades**—Middle school students are expected to earn passing grades in all their classes. If a student fails any class, that student will be declared academically ineligible for competition and must follow the code procedures described in the code sections for ineligible students and for regaining academic eligibility. The grades used for determining academic eligibility are those for 1st quarter, 2nd quarter, 3rd quarter, and 4th quarter. Grades from the previous year's 4th quarter report card shall be used for determining eligibility for participation on fall athletic teams and activities.
- **Ineligibility**—Students declared academically ineligible must continue to meet and practice with the team for a period of not less than ten (10) school days, but ineligible students may not compete in games, contests, or performances during this time period. The student will be on academic probation for the remainder of the season.
- **Regaining Eligibility**—A student may regain his/her academic eligibility after ten (10) school days if the student is now passing **ALL** courses. If the student is not passing all courses after the initial ten (10) school days, he/she will be ineligible for an additional five (5) school days.
- **Academic Probation**—If the student has been declared academically ineligible at any time during the season, he/she will remain on academic probation for the remainder of the season. Academic probation means that grades are checked weekly. The student must be passing all courses on the day in which grades are checked. If not, he/she will again become ineligible for five (5) school days.

ATTENDANCE

Extra-curricular participants are expected to attend all classes or they will be declared ineligible to practice or compete on that day. This eligibility issue will be enforced when it comes to the attention of the coach or athletic director. Exceptions are allowed for all field trips linked to current academic courses in which a student is enrolled. Other examples of allowable exceptions can include post-secondary institution sessions or appointments and activities, confirmed medical/legal appointments, funerals, and emergency situations as verified by a school administrator.

TEAM MEMBERSHIP

Students who voluntarily join an athletic or activity team at Brown Deer High School or Brown Deer Middle School are expected to abide by the following membership rules:

- **Uniforms**—Students may not wear any portion of another school's uniform. The possession, use, and/or wearing of Brown Deer athletic or activities equipment beyond its intended and approved purpose is prohibited.
- **Rules**—In addition to all school rules, students must abide by their specific team and activity rules as provided by their coaches and advisors.
- **Coach's Authority**—Team coaches and activity advisors have the authority to unilaterally suspend a student from a team or activity on the spot. These suspensions take effect immediately. Coaches and advisors are required to refer any team suspension lasting more than three (3) calendar days to the activities director; such suspensions are subject to the provisions of the Due Process procedures in the Activities Code.
- **Athletic Team Loyalty**—A student beginning in one sport cannot transfer to another sport, during the same season, until the original sport's season is completed, except with the mutual consent of the head coaches of the two sports involved. No student may compete in contests against another school in more than one sport during that sport's season without approval from the activities director.

DRESS AND GROOMING

Every extra-curricular participant is expected to maintain appropriate standards of dress and grooming while representing their school or team. This includes demonstrating healthy habits of personal hygiene that do not endanger the well-being of teammates.

LOCKER ROOM PRIVACY

(School Board Policy 6.35) - "Locker rooms are provided for the use of physical education students, athletes, and other activity groups and individuals authorized by the Administration or by District policy. The District shall observe measures intended to protect the privacy rights of individuals using school locker rooms."

Use of any electronic device (camera, ipod, cell phone, etc.) as a means of violating the privacy (in video, photographic, or audio form) is strictly prohibited.

(Policy 6.03(6c) Electronic Communication Devices) – The School District of Brown Deer recognizes the legitimate safety purpose that students and parents have in providing students with cellular phones, pagers, and other two-way communication devices. The School district of Brown Deer also recognizes the legitimate education right that students have to learn and engage in school activities without distraction or disruption from the use of two-way communication devices.

TEAM TRAVEL

Students are required to travel both to and from all team competitions activity events with the BDHS/BDMS team using school-sponsored transportation. Violation of this rule by the student-athlete or their parent/guardian will result in suspension from the next game(s).

INJURY

In every sport and activity, particularly the contact sports, there is a risk of injury to participating students. If an injury does occur, the student has a responsibility and an obligation to report the injury to the coach or advisor immediately. If the injury requires professional medical attention, the student must return the MEDICAL RELEASE FORM from a Medical Doctor (MD), to the team's coach, athletic trainer, or activity's advisor prior to resuming practice or competition.

QUITTING

A student who quits or is dropped from a team/activity for disciplinary reasons is not eligible to compete in another activity for the same season without the mutual agreement by both advisors/coaches and the activities director. A

student who quits does not receive credit for serving a suspension. Any student who is cut from an activity may compete/participate in another activity during that season.

CODE OF CONDUCT - INFRACTIONS

The following infractions will apply to each extra-curricular participant and will be in effect at all times during the extra-curricular season or duration of activity. These violations accumulate only during each school year. The following infractions are unacceptable and the principal and/or activities director reserves the right to impose a penalty as deemed appropriate by the severity of the infractions which may include the suspension from practice, competition, and/or activity event. Each activity advisor/coach also has the prerogative to establish and implement additional infractions specific to his/her particular program **with the exception of National Honor Society Students (NHS) who must By-Laws supersede the Activities Code**. All members of NHS will be required to sign-off on acknowledgement of Article V, Section 1(c) and a copy will be kept on file with the NHS Advisor.

Behavior and Conduct

Respect, courtesy, manners and good sportsmanship are basic to good citizenship and shall form the basis for all behavior. Since extra-curricular participants represent the school in public, their behavior frequently determines the opinion outsiders have of the school and community. It is expected that the conduct of extra-curricular participants will be exemplary at all times. Poor citizenship consists of, but is not limited to, conduct in school that is disruptive to the learning environment, conduct at a school-sponsored activity that violates the behavioral expectations for that activity, and/or inappropriate conduct as a spectator at an athletic event or a school-sponsored activity. Below is a list of examples that are considered behavior unbecoming of an extra-curricular participant, but is not an exhaustive list:

- Unexcused absences – truancy
- Academic dishonesty
- Bullying/Cyber Bulling/Harassment (Board Policy 6.36 Anti-Bullying)
- Vandalism or Property Destruction
- Poor sportsmanship including name calling, obscene gestures, fighting or brawling, the theft or destruction of any property belonging to another person, school, or community and/or the display of behavior that does not enhance the positive image of Brown Deer High School or Middle School.
- Being suspended from school
- Students with unserved and/or excessive detentions may lose eligibility to play/practice. Students on suspension are ineligible to be on campus at any time.
- Engaging in or being an accomplice to any other immoral or unacceptable conduct contrary to the philosophy of the Extra-Curricular Code, the regulations within WIAA, or the ideals, principles and standards of the Brown Deer School District.

A violation within the Activities Code that also violates other school policies/rules will subject the extra-curricular participant to penalties under the Code AND the applicable school policy/rule.

CODE OF CONDUCT – MAJOR VIOLATIONS

Code of Conduct – **Major Violations will apply to each student athlete on a year-round (12 month) basis in all locations, including non-school activities**. Major Violations of the Code will result in penalties, which are consistent with those identified within the code as determined by school board and activities director. All Code of Conduct – Major Violations will be cumulative during the eight (8) semesters of participation.

Illegal Behavior

This applies to an extra-curricular participant who participates in activities resulting in his/her citation, arrest or formal charges being filed in a court of law. If the school district has adequate and competent evidence that the student participated in the offense for which he or she is charged, a penalty may be imposed pursuant to this Code prior to completion of the criminal proceeding. **If the school district does not have such evidence and the student is convicted of a crime (misdemeanor or felony), the penalty pursuant to this code will be imposed**

upon conviction. In the latter case, the extra-curricular participant may continue to participate in his/her activity until resolution of the matter by the judicial system. Minor traffic violations (those that do not involve danger or hazard to others) are not subject to this code.

Hazing - Initiation Ceremony

The School District of Brown Deer will not permit, nor will any extra-curricular participant stage, any type of “initiation ceremony” or hazing for extra-curricular participants at any time and on any level. This prohibition includes locker/shower pranks, etc. Hazing consists of an activity that is intimidating, threatening, or demeaning and is perpetrated because of the victim’s age, grade level, team affiliation, school affiliation, or any other factor of a student’s identity such as ethnicity, religion, or sexual orientation. The consequences for participating in hazing activity shall be the same as for violating the provisions regarding tobacco, alcohol, or illicit drugs in this code, and Board Policy 6.36 Anti-Bullying.

Chemical Health Violation

A chemical health violation includes Possession, Use, Buying, Selling and/or Being Under the Influence of Any Drugs and Drug Paraphernalia: (Note drugs are defined as tobacco, alcohol, illegal drugs, performance enhancing drugs, or medications without a prescription or use not in accordance to prescription directions.)

Presence in A Bar or Tavern

It is a violation to be present or loitering in a bar or tavern without a student’s parent/guardian.

Presence at a Party:

Or gathering where alcohol or drugs are being illegally consumed: If an extra-curricular participant attends a party where alcohol or drugs are being illegally dispensed, the student must **LEAVE IMMEDIATELY**. To remain in the presence of this illegal activity shall constitute a violation of the code of conduct. *

Note: Extra-curricular participants should encourage as many classmates as possible to leave with them.

*The intent of the “presence at a party” is not to deny participation with adult family members in gatherings such as weddings, anniversaries or other family gatherings.

Hosts of Parties Lose the Most

There may be a **greater consequence** for an extra-curricular participant, if it is determined, who is involved in the organization, facilitation, promotion, or hosting of any gathering or social event where alcohol or drugs were know to be available or used.

Cyber Image Policy

Any identifiable image, photo or video which implicates an extra-curricular participant to have been in possession or presence of alcohol and/or drugs or portrays actual use, or out of character behavior or crime, shall be confirmation of a violation of the code. Since there is no way to establish a timeframe for when or location of where the image was taken, it shall be a responsibility that the extra-curricular participant must assume. It must also be noted that there may be persons, who would attempt to implicate an extra-curricular participant, by taking such images, to place them in a situation where they might be in violation of this code standard. This is our rationale for demanding that our extra-curricular participant not place themselves in such environments.

TOBACCO, ALCOHOL, ILLICIT DRUGS, ANABOLIC-ANDROGENIC STEROIDS AND OTHER PERFORMANCE ENHANCING SUBSTANCES (PES)

The possession, use, sale, and/or presence at the site of possession, use or sale of tobacco products (this prohibition also applies to electronic cigarettes, hookahs, juuling, and other vapor emitting devices with or without nicotine content that may mimic the use of tobacco products), alcoholic beverages, illicit drugs (including prescription drugs for anyone other than the prescription holder), anabolic-androgenic steroids and other performance enhancing substances (PES), is strictly prohibited for students representing Brown Deer Middle/High School. This prohibition is in effect 365 days of

the year regardless of whether the student is currently involved on a sports team or school activity. This prohibition applies to all Brown Deer students in grades 7-12 and violations are cumulative for students in grades 7-12.

First Violation: Automatic suspension from the competitive team for 50% of that competitive season's scheduled contests. If an extra-curricular participant receives a violation due to alcohol or drug related issues, the extra-curricular participant will be required to receive an Alcohol/Drug Assessment.

Voluntary Admission for First Violation: If the student violates this section of the Code of Conduct but is not caught by law enforcement or school officials/district administrator, either the student or his/her parent(s) may submit a voluntary admission to the activities director to reduce the consequences to the loss of 25% of the team's competitions and compliance with the recommendations of the chemical assessment. Refer to Definitions – Self-Referral (page 5).

Full Disclosure at First Questioning for First Violation: Any student who is not caught by law enforcement or school officials/district administrator, who voluntarily admits his/her violation the first time he/she is questioned by school officials/district administrator conducting an investigation shall reduce the consequences to the loss of 25% of the team's competitions for being honest and truthful.

Second Violation: Automatic suspension from all School District of Brown Deer athletics and activities governed by this code for 12 months (365 days).

Third Violation: The student shall be ruled ineligible for all School District of Brown Deer athletics and activities governed by this code for the remainder of his/her enrollment in Brown Deer schools.

DUE PROCESS & APPEALS PROCEDURE FOR ELIGIBILITY IN SCHOOL ACTIVITIES

Due Process is a procedure which the courts of law recognize as a necessary part of any rules and regulations. The procedure recognizes the rights of individuals since it outlines recourse if the student or parent/guardian would like to appeal the decision that was made. Outlined below is the procedure for a Brown Deer Middle/High School student and his/her parent/guardian to follow in appealing a decision relating to eligibility under the Activities Code. Note: The reference to weekdays includes the days Monday through Friday; excludes any scheduled student non-contact day during the school year or vacation day.

1. The Activities Director and/or district administrator shall inform, first via telephone, if possible, and then in writing by certified mail, the student and his/her parent/guardian (hereafter referred to as "grievant(s)") no later than three (3) weekdays after a ruling of ineligibility has been made. This letter shall formalize in writing the specific details related to: 1) the violation; 2) the date of the violation; 3) the period of ineligibility; and 4) any other pertinent information. With the exception of a pre-expulsion infraction which may require an extended timeline.

2. If the grievant(s) documents cause for appealing the decision and/or action of the Activities Director, the grievant(s) must formally appeal the decision in writing to the Assistant Principal using the Appeal Request Form within seven (7) weekdays from the first day the ineligibility takes effect.

3. After the Appeal Request Form (form used for appeal to Assistant Principal only) has been received by the Assistant Principal, and if accepted, shall establish a date for a hearing no later than seven (7) weekdays after receipt of the Appeal Request Form.

(a) The hearing shall be held before the Brown Deer High School or Brown Deer Middle School Assistant Principal, whichever is applicable.

(b) The grievant(s) may testify and present other evidence on the student's behalf.

(c) A written summary of the hearing, including the decision, will be mailed to the grievant(s) by certified mail within five (5) weekdays of the hearing.

4. If the grievant documents or asserts further cause, the grievant(s) must request in written letter form, a hearing before the Principal of the student's school within seven (7) weekdays of receipt of the Assistant Principal's written decision. In the written letter, the grievant(s) should present information which they believe will prove that the suspension decision by the Assistant Principal was not justified. The letter must document further specific cause and provide information beyond the appeal request form.

(a) The hearing shall be held by the Principal, no later than seven (7) weekdays after receipt of the written appeal.

- (b) The grievant(s) may testify and present other evidence on the student's behalf.
- (c) Members of the previous appeal may be present to testify and give evidence to substantiate its decision.
- (d) A written summary of the hearing, including the Principal's decision, will be mailed to the grievant(s) by certified mail and the Activities Board within five (5) weekdays of the hearing.

5. If the grievant(s) documents further cause or documents further claim of policy violation, the grievant(s) must request in written letter form, a review by the School District of Brown Deer Superintendent within seven (7) weekdays of receipt of the summary and decision of the hearing before the Principal. In the written letter, the grievant(s) should present information which they believe will prove that the suspension decision by the Principal was not justified. This letter should also include a copy of the original letter of ineligibility, the original appeal letter, and the official summaries of both hearings.

- (a) Should the Superintendent determine that a hearing is necessary; the hearing shall be conducted within seven (7) weekdays of receipt of the written appeal.
- (b) The grievant(s) may testify and present evidence.
- (c) The Principal may be present to testify and give evidence to substantiate his/her decision.
- (d) A written summary of the hearing, including the Superintendent's decision, will be sent by certified mail to the grievant(s), and the Principal within seven (7) weekdays of the hearing. The decision of the Superintendent is final.

Note: Eligibility issues involving rules and regulations developed by the WIAA governing participation in school athletics such as age, attendance, residency, transfers, amateur status, etc., may be appealed further to the WIAA Board of Control.



**BROWN DEER MIDDLE/HIGH SCHOOL
ACTIVITIES CODE
Appeal Request Form
(for Appeal to Assistant Principal Only)**

Name of Student

9 10 11 12
Year in School (circle one)

Address

City

Zip Code

Home Phone Number

Email Address

Name of Parent/Guardian

Phone Number

Code Violation Being Appealed

The Appeal Request Form should be submitted to the Assistant Principal for consideration within seven (7) school days from the first day the ineligibility takes effect. This form along with all supporting information should be included.

A. Provide a detailed statement of the complaint and evidence in its support, as applicable.

B. The specific policy or regulation involved in the complaint, if any.

C. The specific remedy sought by the student.

Signature of Student

Date

Please attach any documentation that supports the position of the student.

___ Accept - Hearing Date ___/___/___ Time ___:___ Location _____

___ Decline – Reason: _____



BROWN DEER ATHLETIC DEPARTMENT

Parent-Guardian/Athlete/Coach Expectations

Parenting and coaching are extremely difficult vocations. By establishing an understanding of each other's expectations, we are better able to accept the actions of both parties and provide greater benefits to the student/athlete. When a child becomes involved in an athletic program, parent/guardian and coaches have a right to understand the EXPECTATIONS that are going to be placed on the athlete and on each other. This begins with clear communication from the athlete, parent/guardian, coach and the athletic department.

Communications That Parent-Guardian/Athletes Should Expect From the Coaches:

1. The expectations the coaches have for their child and all team members.
2. Location and times of all practices.
3. Team requirements, fees, special equipment, game dress, off-season opportunities.
4. The policy dealing with excused and unexcused absences. (What will be the consequences for missing a game/practice because of vacation?)
5. The **BDMHS** and WIAA requirements for eligibility.
6. Team rules beyond the **BDMHS** Activities Code of Conduct rules.
7. The lettering requirements.
8. The coach act as role models for good sportsmanship, use of appropriate language, promoting a healthy environment and safe teaching techniques.
9. Well planned practices. (Given to the parents-guardian/athletes prior to the start of the season.)

Expectations/Communications Coaches Should Expect From the Athlete and Parent/Guardian:

1. Notification of any schedule conflicts that may occur, well in advance of the season. (Vacations)
2. Special concerns regarding coaching expectations. (Practice Requirements)
3. Support for the **BDMHS** Activities Code of Conduct and all team rules.
4. If the athlete has a concern, the parents should encourage their son/daughter to speak with the coach or coaching staff.
5. Support for all team members and the coaching staff.
6. Positive support at games for their son/daughter, their teammates and the coaching staff.
7. Exhibit good sportsmanship and appropriate language by the athlete and parents at games and/or practices.
8. A great work ethic at practice and in games.

Appropriate Concerns Athlete/Parent May Address with the Coaching Staff:

1. The treatment of the athlete mentally and physically.
2. Ways to help the athlete improve his/her performance and skill level.
3. Concerns about the athletes' behavior in school/practices/games.

Areas That Are Not Appropriate For Parents to Discuss With Coaches:

1. An individuals playing time.
2. Team strategy.
3. Play selections.
4. The make-up of the team and the decision as to who plays on a particular team.
5. Other members of the team, other parents and other coaches.

The Proper Method to Address a Concern:

Step One:

- a. The athlete speaks with the coach. (It is suggested the coaching staff be involved/present when this conference takes place.)

Step Two:

- a. The parent/guardian asks for a conference with the coach. (If the coach cannot be reached, the parent should contact the Athletic Director and he will arrange for the coach to contact the parent/guardian.)

Step Three:

- a. If the conference between the parent-guardian/athlete does not resolve the concern, there will be a meeting set up by the Athletic Director. The AD will moderate the conference.
- b. The conference will deal with the specific issues that the parent-guardian/athlete has. Both parties will be allowed to speak in an uninterrupted manner. The conference will be in a non-threatening environment.



DO's & DON'Ts for PARENT/GUARDIANS of ATHLETES

As a parent/guardian of a young athlete, it is your job to foster a positive environment for your child – and that takes discipline on your part. Here is a quick checklist to help you do just that:

1. **Avoid the PGA** (Post Game Analysis) – Within minutes following the end of a game, players are often in the family car heading home. It is during the ride home that some well-meaning parent/guardian provide a post game analysis of what the youngster did well, or not so well, during the game. “Why didn’t you shoot more when you were open?” “You need to move more on offense so your teammates will pass the ball to you.” You need to adjust your stance...” “It looked like the other team’s defense had you flustered a bit.” “You didn’t hustle on defense much today; were you tired?” “Didn’t you see that so-in-so was open all the time?”
2. **Don’t position yourself as the “perfect example.”** – “Here, let me show you how I used to play the game.” Have you ever said something like that to your child? Did you notice them roll their eyes, as in “Oh-uh, here we go again.” Relax. If you’re like most parents, you want to help teach your child the basics through the benefit of your own experiences. But how do you do that without sounding like a know-it-all old-timer? In the mind of most children, there’s a fine line between teaching them the basic skills and trying to show off. Always remember that you’re supposed to be there for your son or daughter – not the other way around. Next time, wait until your youngster comes to you and asks for guidance. That’s the more effective approach to you and the child.
3. **Avoid screaming or yelling inappropriately from the sidelines or stands at games.** – If you have to make noise, make sure

you are offering praise and support. There’s not a young player on the playing surface who wants to hear their parent yelling at officials, the coach, other players, or worse yet, themselves. Set a good example for the other adults by praising good plays on the opposing team as well. In other words, somebody has to be the grown up as these games – it might as well be you!

4. **No need to provide a “play-by-play” broadcast from the stands.** – Ever hear a parent literally directing every play on the court? “Okay, Johnny, bring the ball up...now, find the open man...that’s right, pass it, to Mark...Mark, take the shot! Max, be sure to get in position to rebound!” You get the idea. Drop the play-by-play. Just let the kids play. They really don’t need your instruction while they’re playing and enjoy the game. And, it can make it difficult for your child’s coach to direct the game. After all, that is the coach’s job, right?

5. **Don’t take the game more seriously than your child.** – Your job, as the parent/guardian, is to provide positive support for your child; regardless of how well they play or who wins. Whether they score the winning basket, goal or touchdown; or they end up on the wrong side of a lopsided score; give them a sincere pat on the back. Your child is going to monitor your reactions to their performances. If they see your mood go sour after a bad game, they’re going to pick up on that and react in a similar fashion. Teach them to maintain an even balance in the face of victory or defeat, and both of you will benefit.

From the Wisconsin Basketball Coaches Association newsletter “Time Out” August, 2003.

TO ANY ATHLETE

There are little eyes upon you,
And they’re watching night and day;
There are little ears that quickly
Take in every word you say;
There are little hands all eager
To do anything you do;
And a little boy who’s dreaming
Of the day he’ll be like you.

You’re the little guy’s idol,
You’re the wisest of the wise,
In his little mind about you,
No suspicions ever rise:
He believes in you devoutly;
Holds that all you say and do,
He will say and do, in your way
When he’s a grown-up like you.

There’s a wide-eyed little boy,
Who believes you’re always right,
And his ears are always open,
And he watches day and night;
You are setting an example
Every day in all you do,
For the little boy who’s waiting
To grow up and be like you.



WIAA
PARENTAL GUIDE
TO
SPORTSMANSHIP



Introduction

This guide was designed to assist parents to evaluate their attitudes about their son's and daughter's participation and put them in proper perspective. By doing this, parents can better understand and support the sportsman ship initiatives and guidelines. Our assumption is that we all want what's best for our children.

Role of Parents

As a parent and role model for your student-athlete, you have a significant influence on the education and personal growth of your son or daughter.

Whether you realize it or not, the support and environment at home, as well as your conduct at interscholastic activities, assists your child accept the opportunities and challenges presented in the classroom and during athletic competition with dignity. It is your obligation as a parent to nurture and education your son or daughter and equip them with the knowledge, wisdom and inner strength to succeed in their lifelong endeavors. That includes setting an appropriate example of how to react in pressure- and stress-filled situations resulting in either positive (win) or negative (loss) outcomes.

Your son's or daughter's participation in interscholastic athletics is testimony to your belief that high school activities provide benefits to those who participate. It is important to understand that participation in and attendance at interscholastic athletic activities is a privilege and not a Constitutional right.

Chip off the Old Block

Your attitude and behavior has a major impact on your son's or daughter's outlook about academics, athletics and sportsmanship. The sportsmanship you practice will influence them now and throughout their lives.

Be Involved; Not Obsessed

Parents often take an active role in their son's or daughter's athletic participation. An active interest in their child's development and activities is commendable and encouraged, but when parental involvement becomes too demanding and critical, a child's enjoyment in participating is diminished.

A U.S. Department of Education report reveals the number one reason boys and girls participate in high school sports is to have fun. In addition, skill development was actually considered a more important aspect of fun than winning, even among the best athletes.

The purpose of your involvement with your son's or daughter's participation in athletics should be for their well-being, not as an attempt to live vicariously through your child or to fulfill an unfulfilled dream of yours.

Exercising Self-Control

Parents in control of their emotions and attitudes toward their son's or daughter's participation and the circumstances involving that participation are considered ideal program supporters and leaders. Their good sportsmanship reveals character and self-discipline. Unfortunately, the opposite is also true. That may be of no consequence to you, but your actions and behavior reflect back on your son or daughter participating and those associated with you.

Are You a Good Sport?

Forget about peer pressure; forget about your own biases; and forget about what you have seen at other events.

No excuse. Nobody is responsible for your actions but you -- not the officials, not the coach, not the opponents or their fans, not even the weather. Nor is ignorance to what sportsmanship is an excuse, because we can define it for you now.

Sportsmanship is defined as "playing by the established rules of a contest; competing and accepting the result without complaining, gloating or taunting; and cheering in only an enthusiastic and supportive manner that does not disrespect, taunt, distract, ridicule, or attempt to intimidate an opponent, its fans or game officials."

A good sport is a true leader. As a parent of a student-athlete at our school, your sportsmanship goals and objectives must include:

- Athletics are part of the educational experience, and its benefits of participation and involvement go beyond the final score or outcome of a game.
- Encourage student-athletes to perform to the best of their abilities and efforts, just as we urge them with their class work, realizing someone may turn in better or lesser performances.
- Participate in positive cheers that encourage our team, and discourage any actions that would redirect that focus in a negative or disrespectful nature to anyone.
- Learn, understand and respect the rules of the game, the officials who administer them and their decisions.

- Respect the efforts and tasks our coaches face as teacher; and support them as they work to educate our children.
- Respect our opponents and acknowledge them for striving to do their best with positive cheers or by simply refraining from any negative cheers, actions or disrespect toward them.
- Maintain a sense of dignity and character under all circumstances.
- Enjoy your son's or daughter's participation.

What is Expected of Me as a Parent?

Essential elements of character and ethics are embodied in sportsmanship principles, including loyalty, respect, modesty, honesty, trustworthiness, responsibility, self-control and discipline, and good citizenship.

To be a supportive and valued parent fan, we ask you to review and abide by the following sportsmanship goals and guidelines.

- Realize that athletics is part of the educational experience, and the benefits of involvement go beyond results and standings.
- Encourage your son/daughter and other student-athletes to give their best effort, just as you would expect them to do in their class work, with the realization others will often perform better or worse.
- Extend respect to all those involved with your child's participation in interscholastic activities including game officials, coaches, opposing team and opposing team supporters.
- Maintain your dignity under any circumstance. Participate in only positive cheers encouraging our teams, discourage cheers or out bursts that redirect that focus and confront those who engage in unsportsmanlike behavior.

Parental Oath of Sportsmanship

I agree to practice and promote good sportsmanship. I also agree that if I fail to abide by the following guidelines and goal, I will be subject to disciplinary action that could include, but not limited to: verbal warning by school personnel, written warning, removal and/or suspension from game(s), or legal prosecution or action with record of incident kept on file.

- I will learn and understand the rules of the game and the policies of the conference and WIAA.
- I will be responsible for my actions and the actions of my guests as a positive role model for my student-athlete and will encourage sportsmanship by showing respect, courtesy and positive support for players, coaches, officials and all other spectators.
- I will not engage in any unsportsmanlike actions directed at any official, coach, player or other spectators to include booing, taunting, using profane or rude language or gestures.
- I will discourage any behaviors or actions that would endanger the health of all spectators and athletes.
- I will teach my child to play within the rules and resolve conflicts without resorting to violence or hostility. In addition, I will demand that he/she treat other players, coaches and officials with respect.
- I will teach my child to perform to the best of his/her ability and, although winning is rewarding, it is not more important than the effort extended or the maintaining of one's dignity.
- I will complement my child for playing fair and to the best of his/her ability.
- I will not ridicule or yell at my child or other members of the team for making a mistake or losing a competition.
- I will put what is best for the athletes and team above my personal desires for my child to gain acclaim or win.
- I will respect the officials and their authority during games and will not question, discuss or confront coaches or officials at the competition site. I will take time to speak with coaches at an agreed upon time and place.
- I will demand an educational sports environment for my child that is free from drugs, tobacco and alcohol and will refrain from their use at all high school events.

In addition, I will accept and abide by the enforcement of all penalties for school athletic code violations imposed on my son/daughter for their failure to abide by the code.



WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

021 High School Athletic Eligibility Information Bulletin

To: Student-Athletes and Their Parents
From: Wisconsin Interscholastic Athletic Association and Brown Deer High School

Your high school is a member of the Wisconsin Interscholastic Athletic Association. The following rules and regulations are developed by the member schools of the WIAA and govern the participation by boys and girls in school athletics and in some instances, impact upon sports activities outside the school.

This information bulletin is a **summary** of the WIAA OFFICIAL HANDBOOK as it pertains to those rules and regulations. Both student-athletes and their parents should have an understanding of these requirements. Equally important is that student-athletes and/or parents talk to their principal or athletic director if they have any question about these regulations. For additional information on Rules of Eligibility see the WIAA Handbook, or visit the WIAA website at www.wiaawi.org.

This bulletin does not discuss specific penalties for all violations. The reason is that penalties vary depending upon the nature of the violation. In addition, schools often have established penalties or periods of ineligibility, which are greater than the minimum prescribed by WIAA rules.

There also are exceptions and other permissive provisions in some rules. Student-athletes and their parents should discuss all athletic eligibility related situations with the school principal or athletic director who, if necessary, will get a decision, interpretation, or opinion from the WIAA office.

Student-athletes, as well as parents are asked to read this bulletin, and then sign it and have their signature statement on file at their school prior to practicing and competing.

These are WIAA eligibility rules, which are current for the 2020-2021 school year:

AGE

A student shall be ineligible for interscholastic competition if he/she reaches his/her 19th birthday before August 1 of any given school year.

ACADEMICS

A student-athlete must meet school and DPI requirements defining a full-time student and have received no more than one failing grade (including incompletes) in the most recent school issued grade reporting period. Note: Some member schools adopt code and academic policies and other participation requirements which are more stringent than WIAA minimum requirements. In those instances the schools requirements prevail and must be applied as written.

ATTENDANCE

A student-athlete is eligible for interscholastic competition at a member school if he/she is carried on the attendance rolls as a duly enrolled full-time Grade 9, 10, 11 or 12 student in that member school. (Subject to satisfying all other eligibility requirements.)

Note: A full-time student is further defined as one where the member school is responsible for programming 100% of the student's school day. The student is eligible for like or similar awards, privileges and services as all the other students and meets all obligations and responsibilities as other students, without exception.

- A. A student must complete eligibility in the four consecutive years starting with Grade 9 and the three consecutive years starting with Grade 10, unless there are documented extenuating circumstances and a waiver has been provided.
- B. A student is ineligible if he/she has graduated from a school offering studies through Grade 12 or its equivalent.
- C. A student who graduated in May or June retains eligibility for (a) any portion of a spring athletic schedule not completed by the end of the academic year and (b) the school's summer athletic schedule.
- D. A student is ineligible if he/she has not been enrolled in some school by the 17th day of a semester or trimester, except upon request of a school in special cases involving sickness, accident, military service, social services assignment, e.g.
- E. A student-athlete may not participate in school sports in more than four different years, and a student-athlete may not participate in the same sport more than one season each school year.

DETERMINING RESIDENCE FOR PUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only at the school within whose attendance boundaries his/her parents reside, within a given school district, with these additional provisions:

- A. Board of Education approved full-time student(s), paying their own tuition and residing full time with parents in their primary residence shall be afforded eligibility. Transfer students are subject to provisions outlined in the transfers section of this document and in the Senior High Handbook.
- B. The residence of a student's guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility, except in situations involving transfer after the fourth consecutive semester following entry into grade 9. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the transfer and/or waiver provisions as described in the WIAA HS Handbook.
- D. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state and is enrolled in a district approved program may be eligible at either school (first priority to school of residence) but (a) may not participate at both schools in the same year and (b) academic ineligibility accompanies student upon transfer. Transfer restrictions may also apply.
- E. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state or who is participating full time in a legislated open enrollment option must meet all statutory timeline requirements. This provision extends the opportunity to decline attendance at the new school and continue at his/her school of residence. If the student begins the school year at the new school and then transfers back to school of residence after attending one or more days of school or one or more athletic practices, he/she shall be subject to transfer provisions as outlined in the transfer Section of this document.
- F. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's attendance boundaries, provided enrollment is continuous (unbroken in that school).
- G. After a student-athlete has not participated and/or has had their eligibility restricted for one calendar year due to reasons relating to residence and/or transfer, he/she becomes eligible.
- H. A student-athlete will not be eligible if his/her attendance at a particular school resulted from undue influence (special consideration because of athletic ability) on the part of any person.

I. A student-athlete who has been declared ineligible at a school for disciplinary reasons, academic reasons or due to another State Association's provision retains that ineligibility status if he/she transfers to another school.

J. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student whose residence in a given district and attendance at a member school does not conform with any of the provisions outlined above shall be eligible for nonvarsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers. Transfer students are subject to transfer provisions as outlined in the transfer section of this document and in the Senior High Handbook.

DETERMINING RESIDENCE FOR NONPUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only if the student is residing full time with parents in their primary residence with these additional provisions:

A. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility except in situations involving transfer after a student's fourth consecutive semester. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year'. Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions as described in the WIAA HS Handbook under Waivers. Transfer restrictions may also apply.

B. Residing full time with guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.

C. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's traditional attendance area, provided enrollment is continuous (unbroken in that school).

D. A student who has been in attendance in a nonpublic, self-contained school (i.e. grades K-12 or 7-12) for at least one complete school year prior to reaching Grade 9 and has not broken enrollment during that time is eligible in that nonpublic school upon entering Grade 9.

E. Except in situations involving mid-year transfer and/or transfer after the fourth consecutive semester students attending member residential schools shall be eligible at the member school provided they reside at the school or reside full time with parents in their primary residence.

F. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student attending a nonpublic school but not residing in accordance with any of the provisions outlined above shall be eligible for non-varsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers.

TRANSFERS

A full-time student may be afforded up to eight consecutive semesters of interscholastic eligibility upon entry into Grade 9. **Transferring schools at any time may result in restrictions being imposed on eligibility or in some cases a denial of eligibility.** For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' These additional provisions relate to transfer cases:

A. A student who transfers from any school into a member school after the sixth consecutive semester following entry into Grade 9 shall be ineligible for competition at any level for one calendar year, but may practice, unless the transfer is made necessary by a total change in residence by parent(s). The calendar year (365 days) will be determined from a student's first day of attendance at the new school.

B. Open enrolled and/or tuition paying students entering 9th and/or 10th grade at the beginning of the school year and who are within the first four consecutive semesters of high school will be afforded unrestricted eligibility provided all other rules governing student eligibility are met.

- C. Open enrolled and/or tuition paying students entering 9th and/or 10th grade are restricted to nonvarsity opportunities for one calendar year.
- D. Open enrolled and/or tuition paying students entering 12th grade as transfer students are ineligible to compete at any level for one calendar year, but may practice.
- E. 9th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved shall be restricted to non-varsity opportunities for the remainder of the school year. Restrictions are removed upon entering 10th grade.
- F. 10th or 11th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved shall be restricted to non-varsity opportunities for one calendar year (365 days beginning with first day of attendance at the new school).
- G. In the event of divorce or legal separation, whether pending or final, residence at the beginning of the school year shall determine eligibility for students entering 9th and/or 10th grade. In situations involving transfer after the sixth consecutive semester following entry into grade 9 the student is ineligible to compete at any level for one calendar year, but may practice.
- H. District policies with respect to intra-district transfer do not supersede WIAA transfer rules in situations involving post-sixth semester transfers. Intra-district transfers occurring after the sixth consecutive semester following entry into grade 9 result in the student being ineligible for competition at any level for one calendar year (365 days beginning with first day of attendance at the new school), but may practice.
- I. Unless transfer, including an accompanying change of parents' residence, is effective at the outset of a semester, a student cannot establish eligibility at his/her new school until the fifth calendar day of such transfer.
- J. If within the first four consecutive semesters following entry into grade 9, a student who transfers more than once in any given school year shall be ineligible for all interscholastic competition for the remainder of that current school year and will be eligible for nonvarsity opportunities only for the balance of the calendar year. In situations involving transfer after the sixth consecutive semester following entry into grade 9 the student is ineligible to compete at any level for one calendar year, but may practice.
- K. A student may not have eligibility in more than one member school at the same time. A parent or parents who move from a primary residence within one school's attendance boundaries, to a secondary residence within another school's attendance boundaries, may be required by the Board of Control to provide evidence of a total and complete move.
- L. A student who transfers from any school, whether or not a member school, with a status of ineligibility for disciplinary reasons, academic reasons and/or as a result of another State Association's regulation or sanction, retains such status at his/her new school for the same period as decreed by the former school.
- M. No eligibility will be granted for a student whose residence within a school's attendance boundaries, with or without parents, or whose attendance at a school has been the result of undue influence (special consideration due to athletic ability or potential) on the part of any person, whether or not connected with the school.

PHYSICAL EXAMINATION and PARENT'S PERMISSION

A student-athlete whether an adult or not, must have written permission of parents to participate in school athletics, an emergency information form, and he/she must have a physical examination (signed by a licensed physician, physician's assistant or advanced practice nurse prescriber) every other school year.

A physical examination taken April 1 and thereafter is valid for the following two school years. Physical examination taken before April 1 is valid only for remainder of that school year and the following school year.

TRAINING and CONDUCT

A student-athlete must follow his/her school's code of conduct (training rules) on a year-round basis.

- A. A student-athlete who violates his/her school's code of conduct during the season of a sport (start of practice to final game) must be suspended from competition for a period of time specified in the code (minimum of one meet) if the violation involves (a) possession and/or use of alcohol, (b) possession and/or use of tobacco, including chewing tobacco and (c) use, possession, buying or selling of controlled substances, street drugs and performance enhancing substances (PES).
- B. The member school will determine minimum penalties for violation of any other provisions of its code of conduct, including out of season offenses and for any other unacceptable conduct contrary to the ideals, principals and standards of the school and this Association including but not limited to criminal behavior.
- C. A student-athlete who violates his/her school's code of conduct at times other than during the actual season of a sport must be disciplined by the school, the nature of such discipline to be determined by the school as indicated in its code of conduct.
- D. A student-athlete who violates any part of the school or WIAA's code of conduct resulting in suspension for any portion of WIAA-sponsored tournament competition must be immediately declared ineligible for the remainder of tournament series in that sport. During the WIAA Tournament, an ineligible athlete may not suit up.
- E. A student-athlete, disqualified from a contest for flagrant or unsportsmanlike conduct, is also suspended from the next competitive event.
- F. Any player who in the judgment of the official, intentionally spits on, strikes, slaps, kicks, pushes or aggressively physically contacts an official at any time shall be immediately ineligible for competition a minimum of 90 calendar days from the date of the confrontation. In addition, the player is ineligible to compete for the first 25% of the next season in that same sport.
- G. A school must provide an opportunity for the student to be heard prior to a penalty being enforced. If a student appeals a suspension, according to the schools appeal procedure, the student is ineligible during the appeal process.
- H. Schools/individuals are prohibited during the regular season and the WIAA tournament series from practicing for regional, sectional, and state tournament preparation at sites and facilities hosting WIAA tournaments.

AMATEUR STATUS

A student-athlete must be an amateur in all recognized sports of this association in order to compete in any WIAA sport.

- A. A student-athlete may not accept, receive or direct to another, reimbursement in any form of cash or merchandise such as shoes, shirts, jackets, sweaters, sweatshirts, jerseys, warm-ups, equipment, balls, duffel bags, backpacks, watches, rings, billfolds, coupons, gift certificates, regardless of their value for athletic accomplishments, such as being on a winning team, being selected for the school varsity team, or being a place winner in an individual tournament, e.g.
- B. A student-athlete may receive a medal, cup, trophy or plaque from the sponsoring organization regardless of cost; school mementos valued not more than \$200; an award valued not more than \$100 retail for participation in an athletic contest in a WIAA recognized sport; and may retain no-school competition apparel worn by the student as part of the team uniform.
- C. A student-athlete may not receive compensation or benefit, directly or indirectly, for the use of name, picture, and/or personal appearance, as an athlete because of ability, potential and/or performance as an athlete. This includes receiving free and/or reduced rates on equipment, apparel, camps/clinics/instruction and competitive opportunities that are not identical for any and all interested students.
- D. A student-athlete may not be identified (with or without permission) as an athlete, provide endorsement as an athlete or appear as an athlete in the promotion of a commercial/advertisement and/or profit-making event, item, plan, or service.

E. A student-athlete may not participate in school athletics or in sports activities outside the school under a name other than his/her own name.

SPORTS ACTIVITIES OUTSIDE OF SCHOOL

Athletes may compete in not more than two non-school competitions with school approval during each regular sport season. The contest(s) will not count against the individual maximum for the athlete in that sport. Non-school competition will not be allowed during the respective WIAA tournament series in a sport. Violation of this rule results in loss of eligibility for the remainder of the season (including the WIAA tournament series).

A. WIAA rules do not prevent athletes from practicing with non-school teams or from receiving private skills instruction during the school season. However, they may not participate officially or unofficially (including "banditing") in more than two non-school competitions or races, including scrimmages against other teams (with school approval).

(1) This restriction applies to normal non-school games as well as "gimmicks," such as reduced numbers competition (3-on-3 basketball, 6 player soccer, e.g.), specific skill contests (punt, pass, and kick, shooting contests, free throws, 3 point, e.g.), fun runs, etc.

(2) During the season, athletes may participate in a skills contest with approval of the school. Specific skill contests (punt, pass, and kick, shooting contests e.g., free throws, 3 point, drive, chip and putt) isolate separate skills outside of the traditional competition setting. The skill contest may not include physical contact or extreme fatigue as the actual sport competition. Fun runs are not considered skills contests. There can be no school coach involvement. All other eligibility rules including amateur status apply.

(3) A student who was a member of a school team during the previous year may not delay reporting for the school team beyond the school's official opening day of practice in order to continue non-school training and/or competition.

B. During the school year before and/or after the school season of a sport and in the summertime, members of a school's team may voluntarily assemble with their teammates (without school and/or school coach involvement) at their own discretion.

C. A student-athlete or his/her parents must pay the fee for specialized training or instruction such as camps, clinics, and similar programs.

D. A student-athlete may not be instructed except during the school season of a sport and approved summer contact days by the person who will be his/her coach in that sport in the following school season. All sports except football are exempt from this rule, BUT only (a) during the summer months and (b) if the program involved is not limited to individuals who are likely to be candidates for the school team in that sport in the following season.

E. A student-athlete must not participate in an all-star game or similar contest except for summertime activities (a) within the same league or program (e.g., softball game between divisions of same league) or (b) in which a team is selected to represent a league in post-season play (e.g., Babe Ruth league team). Some post-season all-star opportunities may be permitted for 12th graders who have completed high school eligibility in a particular sport. Check with your Athletic Director to be certain.

F. Schools/individuals are prohibited during the regular season and the WIAA tournament series from practicing for regional, sectional, and state tournament preparation at sites and facilities hosting WIAA tournaments.

USE OF STUDENT IMAGE

The participation of student-athletes in school and WIAA tournaments may result in the use of student-athlete images in promotion of school and WIAA events.

In order to facilitate good communication, all questions regarding athletic participation at your school should be addressed to your athletic administrator.

ATHLETICS GOVERNED BY CODE & BEGINNING PRACTICE DATES

Football - (Equipt. Issue – August 5)	Tuesday, August 6
Girls Tennis	Tuesday, August 13
Girls Swimming	Tuesday, August 13
Fall Cheerleading	Tuesday, August 13
Boys Soccer	Monday, August 19
Boys and Girls Cross Country	Monday, August 19
Girls Volleyball	Monday, August 19
Girls Basketball	Monday, November 11
Winter Cheerleading	Monday, November 11
Boys Basketball	Monday, November 18
Wrestling	Monday, November 18
Boys Swimming	Monday, November 18
Boys and Girls Track & Field	Monday, March 9
Softball	Monday, March 16

Girls Soccer
Baseball
Boys Tennis
Golf

Monday, March 23
Monday, March 23
Monday, March 30
Monday, March 30

MS Girls Basketball: September
MS Cross Country: September
MS Co-Ed Soccer: September
Elementary Basketball: October
MS Boys Basketball: November
MS Volleyball: February
MS Co-Ed Track: April
MS Softball: April
MS Co-Ed Tennis: April

BOE Approved 7/12/11; Revised/Approved 7/26/10, 9/25/06, 12/18/00

ATHLETE CONCUSSION AND HEAD INJURY INFORMATION
PARENT CONCUSSION AND HEAD INJURY INFORMATION

The Wisconsin DPI has published the Sideline to Safety (concussion law) guidelines for youth athletic organizations. With the publication of the guidelines, the law is now implemented.

Wisconsin Concussion Law Act 172 - Statute 118.293

Summary

The law requires all youth athletic organizations to educate coaches, athletes and parents on the risks of concussions and head injuries and prohibits participation in a youth activity until the athlete and parent or guardian has returned a signed agreement sheet indicating they have reviewed the concussion and head injury informational materials. The law requires immediate removal of an individual from a youth athletic activity if symptoms indicate a possible concussion has been sustained. A person, who has been removed from a youth athletic activity because of a determined or suspected concussion or head injury, may not participate again until he or she is evaluated by a health care provider and receives written clearance from the health care provider to return to the activity.

“At the beginning of a season for a youth athletic activity, the person operating the youth athletic activity shall distribute a concussion and head injury information sheet to each person who will be coaching that youth athletic activity and to each person who wishes to participate in that youth athletic activity. No person may participate in a youth athletic activity unless the person returns the information sheet signed by the person and, if he or she is under the age of 19, by his or her parent or guardian.”

Full Text < <https://www.wiaawi.org/Portals/0/PDF/Health/NFHSParentGuide.pdf>>

Further Information

- Guidelines for Concussion and Head Injuries < <https://www.wiaawi.org/Portals/0/PDF/Health/NFHSConcussion.pdf>
- Concussion Resources < <http://caring4concussions.org/>

In addition, member schools may find the WIAA concussion information on the WIAA web site at: <https://www.wiaawi.org/Health/Concussions.aspx>