

SEPTEMBER Objectives: 3-4 Year Olds

Language and Literacy
COMMUNICATION
<ul style="list-style-type: none"> <input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Tells about an event or picture when asked <input type="checkbox"/> Answers “who,” “when,” and “if” questions <input type="checkbox"/> States first and last name <input type="checkbox"/> Understands and uses spatial vocabulary <input type="checkbox"/> Follows multi-step directions
LITERACY
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Answers questions about a story
WRITING
<ul style="list-style-type: none"> <input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Makes marks that resemble some letter forms on paper <input type="checkbox"/> “Reads” own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<ul style="list-style-type: none"> <input type="checkbox"/> Counts from 1–20 <input type="checkbox"/> Understands sets of 1–5 <input type="checkbox"/> Recognizes numerals 1–5 <input type="checkbox"/> Discriminates between numerals and letters in the environment
GEOMETRY AND RELATIONSHIPS
<ul style="list-style-type: none"> <input type="checkbox"/> Recalls and names primary and secondary colors <input type="checkbox"/> Recalls and names basic shapes, including diamond, heart, oval, and star <input type="checkbox"/> Sorts by size <input type="checkbox"/> Matches simple 3D shapes to simple 2D shapes (sphere to circle, cube to square)
PROBLEM SOLVING AND REASONING
<ul style="list-style-type: none"> <input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Begins to interpret data presented in bar graphs
Science and Social Studies
SCIENCE
<ul style="list-style-type: none"> <input type="checkbox"/> Observes and explores personal characteristics with a magnifying glass (fingerprints, hair, skin) <input type="checkbox"/> Explores farm animal families <input type="checkbox"/> Identifies current season
SOCIAL STUDIES
<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates a familiarity with school’s layout <input type="checkbox"/> Understands the need for rules in the classroom and school <input type="checkbox"/> Learn classmates names
DIVERSITY
<ul style="list-style-type: none"> <input type="checkbox"/> Identifies personal characteristics <input type="checkbox"/> Identifies immediate family members <input type="checkbox"/> Compares family characteristics (number of siblings, household size)

Creative Expression
MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <input type="checkbox"/> Moves body expressively to music <input type="checkbox"/> Claps hands in time to music <input type="checkbox"/> Learns new songs relating to numbers (Five Little Speckled Frogs, Five Little Monkeys Jumping on the Bed) <input type="checkbox"/> Sings familiar songs
ART AND ARTISTS
<ul style="list-style-type: none"> <input type="checkbox"/> Draws a picture of self and family <input type="checkbox"/> Looks at and discusses a painting of an animal <input type="checkbox"/> Draws a circle and other shapes
DRAMATIC PLAY
<ul style="list-style-type: none"> <input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play dramatizing family roles
Wellness
FINE MOTOR SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Strings large beads
GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> <input type="checkbox"/> Walks to kick a ball <input type="checkbox"/> Walks on a wide balance board <input type="checkbox"/> Jumps forward <input type="checkbox"/> Runs with a starting and stopping place
HEALTH, SAFETY, AND NUTRITION
<ul style="list-style-type: none"> <input type="checkbox"/> Follows simple hand-washing procedures <input type="checkbox"/> Follows basic playground safety with support <input type="checkbox"/> Identifies a variety of fruits
Social-Emotional
SELF-HELP SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Independently attends to bathrooming needs <input type="checkbox"/> Dresses self with minimal assistance <input type="checkbox"/> Locates and manages cubby or personal belongings <input type="checkbox"/> Engages in clean-up routines including clearing spot after eating <input type="checkbox"/> Asks or help when needed
SOCIAL INTERACTION
<ul style="list-style-type: none"> <input type="checkbox"/> Introduces self by name <input type="checkbox"/> Responds to and reciprocates greetings from adults <input type="checkbox"/> Says “please” and “thank you” <input type="checkbox"/> Addresses teacher by name (Ms. Ann) <input type="checkbox"/> Begins to follow behavior expectations in centers

OCTOBER Objectives: 3-4 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Tells about an event or picture when asked <input type="checkbox"/> Explains own ideas <input type="checkbox"/> Answers questions logically <input type="checkbox"/> Follows multi-step directions <input type="checkbox"/> Whispers
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Answers questions about characters and events in stories <input type="checkbox"/> Retells a familiar story in own words
WRITING
<input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Makes marks that resemble some letter forms on paper <input type="checkbox"/> "Reads" own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Counts from 1–25 <input type="checkbox"/> Understands sets of 1–5 <input type="checkbox"/> Recognizes numerals 1–5
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Recalls and names primary and secondary colors <input type="checkbox"/> Recalls and names basic shapes, including diamond, heart, oval, and star <input type="checkbox"/> Names some basic 3D shapes: sphere, cube <input type="checkbox"/> Describes how objects are the same and different
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Begins to interpret data presented in bar graphs
Science and Social Studies
SCIENCE
<input type="checkbox"/> Identifies daily weather <input type="checkbox"/> Graphs daily weather <input type="checkbox"/> Identifies basic body parts <input type="checkbox"/> Explores size, shape, and texture of leaves
SOCIAL STUDIES
<input type="checkbox"/> Identifies common community helpers <input type="checkbox"/> Understands that there are various jobs in the classroom
DIVERSITY
<input type="checkbox"/> Discusses and compares favorite color and food <input type="checkbox"/> Talks about varying abilities connected to the five senses (glasses, hearing aids)

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Sings body parts song <input type="checkbox"/> Moves various body parts to music (hands clapping, eyes blinking, head turning) <input type="checkbox"/> Listens to music attentively <input type="checkbox"/> Identifies different tempos in music (fast, slow)
ART AND ARTISTS
<input type="checkbox"/> Creates 3D art using various materials <input type="checkbox"/> Explores and creates multi-sensory art (scent, texture) <input type="checkbox"/> Uses a glue stick <input type="checkbox"/> Paints using a paintbrush with increasing control
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play dramatizing gardens and how things grow
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Strings small beads <input type="checkbox"/> Rolls Play-Doh into strips and spheres <input type="checkbox"/> Cuts paper with safety scissors <input type="checkbox"/> Folds paper in half <input type="checkbox"/> Builds with blocks or other materials <input type="checkbox"/> Laces lacing cards
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Kicks a ball <input type="checkbox"/> Rolls <input type="checkbox"/> Jumps forward <input type="checkbox"/> Runs with a starting and stopping place
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Recognizes familiar dangers (fire) <input type="checkbox"/> Recognizes and responds to fire alarm <input type="checkbox"/> Identifies a variety of fruits and vegetables (pumpkins, corn, squash)
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Independently attends to bathroom needs <input type="checkbox"/> Dresses self with minimal assistance <input type="checkbox"/> Engages in clean-up routines including clearing spot after eating <input type="checkbox"/> Asks for help when needed <input type="checkbox"/> Accepts changes in routine with proper preparation
SOCIAL INTERACTION
<input type="checkbox"/> Calms self when upset <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Takes turns speaking in conversation <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Begins to follow behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Transitions to new activities with assistance

NOVEMBER Objectives: 3-4 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Tells about an event or picture when asked <input type="checkbox"/> Explains own ideas <input type="checkbox"/> Answers questions logically <input type="checkbox"/> States first and last name <input type="checkbox"/> Understands simple sequence vocabulary (e.g. first, then) <input type="checkbox"/> Understands and uses descriptive words
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Identifies the cover of a book <input type="checkbox"/> Answers questions about characters and events in stories
WRITING
<input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Correctly forms some letters in first name <input type="checkbox"/> "Reads" own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Counts from 1–25 <input type="checkbox"/> Understands sets of 1–5 <input type="checkbox"/> Recognizes numerals 1–10 <input type="checkbox"/> Discriminates between numerals and letters in the environment <input type="checkbox"/> Developing one-to-one correspondence
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Sorts by size <input type="checkbox"/> Puts three objects in a series based on size <input type="checkbox"/> Uses size vocabulary to describe an object <input type="checkbox"/> Recalls and names basic shapes, including diamond, heart, oval, and star <input type="checkbox"/> Names some basic 3D shapes: sphere, cube, pyramid
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Begins to interpret data presented in bar graphs <input type="checkbox"/> Explains common occurrences using simple reasoning
Science and Social Studies
SCIENCE
<input type="checkbox"/> Identifies daily weather <input type="checkbox"/> Identifies basic body parts <input type="checkbox"/> Explores feathers and pictures of a real turkey
SOCIAL STUDIES
<input type="checkbox"/> Begins to understand today, tomorrow, and yesterday <input type="checkbox"/> Explores calendar concepts <input type="checkbox"/> Recognizes the symbols and understands the meaning of certain holidays: Thanksgiving
DIVERSITY
<input type="checkbox"/> Talks about family traditions related to Thanksgiving <input type="checkbox"/> Identifies immediate and extended family members

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Begins to play simple instruments with some rhythm <input type="checkbox"/> Listens to and explores music from different genres (classical, jazz, kids' songs) <input type="checkbox"/> Introduces the word "musician" for someone who plays or makes music <input type="checkbox"/> Learns and sings songs related to body parts
ART AND ARTISTS
<input type="checkbox"/> Paints with items other than a paintbrush (feathers) <input type="checkbox"/> Paints with various objects using texture <input type="checkbox"/> Makes prints using different shapes <input type="checkbox"/> Draws a simple picture of a person
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play connected to health and being health <input type="checkbox"/> Engages in pretend play roleplaying <input type="checkbox"/> Appropriate table manners
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Manipulates Play-Doh using various tools and cutters <input type="checkbox"/> Strings small beads <input type="checkbox"/> Cuts paper with safety scissors <input type="checkbox"/> Pinches clothespin <input type="checkbox"/> Fills a peg board
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Jumps forward <input type="checkbox"/> Catches a bounced ball <input type="checkbox"/> Pedals a tricycle <input type="checkbox"/> Throws a bean bag at a target
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Identifies a variety of foods <input type="checkbox"/> Explores the importance of sleep <input type="checkbox"/> Discusses types of exercise
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Locates nap location in the classroom independently <input type="checkbox"/> Follows naptime routine <input type="checkbox"/> Remains seated during meals and snacks <input type="checkbox"/> Begins to understand and follow basic table manners <input type="checkbox"/> Accepts changes in routine with proper preparation
SOCIAL INTERACTION
<input type="checkbox"/> Maintains personal space <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Begins to solve problems with assistance <input type="checkbox"/> Remains in close proximity when talking to an adult <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Complies with basic classroom behavior expectations with prompting and support <input type="checkbox"/> Begins to follow behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes

DECEMBER Objectives: 3-4 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Tells about an event or picture when asked <input type="checkbox"/> Explains own ideas <input type="checkbox"/> Answers “how” questions <input type="checkbox"/> Understands and uses simple sequence vocabulary (e.g. first, then) <input type="checkbox"/> Follows multi-step directions
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Identifies the cover of a book <input type="checkbox"/> Identifies the beginning and ending in a story
WRITING
<input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Correctly forms some letters in first name <input type="checkbox"/> “Reads” own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Counts from 1–25 <input type="checkbox"/> Understands sets of 1–5 <input type="checkbox"/> Recognizes numerals 1–10
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Sorts by color <input type="checkbox"/> Recalls and names primary and secondary colors <input type="checkbox"/> Sorts by shape <input type="checkbox"/> Recalls and names basic shapes, including diamond, heart, oval, and star
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Begins to interpret data presented in bar graphs <input type="checkbox"/> Explains common occurrences using simple reasoning
Science and Social Studies
SCIENCE
<input type="checkbox"/> Identifies current season <input type="checkbox"/> Identifies daily weather <input type="checkbox"/> Explores colors and color mixing <input type="checkbox"/> Begins to understand how weather affects our lives <input type="checkbox"/> Explores buoyancy—What sinks? What floats?
SOCIAL STUDIES
<input type="checkbox"/> Recognizes the symbols and understands the meaning of certain holidays: Christmas, Hanukkah, Kwanzaa, and other student-relevant holidays <input type="checkbox"/> Begins to understand today, tomorrow, and yesterday
DIVERSITY
<input type="checkbox"/> Discusses family traditions <input type="checkbox"/> Identifies how families are alike and different in customs and traditions

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Follows a musical pattern using sounds & hand movements <input type="checkbox"/> Listens to a variety of holiday music <input type="checkbox"/> Sings familiar songs <input type="checkbox"/> Moves body to express lyrics of a song
ART AND ARTISTS
<input type="checkbox"/> Creates 3D art using various materials <input type="checkbox"/> Paints on a vertical surface (fence, classroom wall, easel) <input type="checkbox"/> Explores color through color mixing <input type="checkbox"/> Collaborates with peers to create a group art project <input type="checkbox"/> Uses glue bottles with increasing control <input type="checkbox"/> Collages with various materials
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play roleplaying winter weather experiences (snow, winter clothing)
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Folds paper in half <input type="checkbox"/> Laces lacing cards <input type="checkbox"/> Cuts paper along a straight line with safety scissors <input type="checkbox"/> Manipulates Play-Doh using various tools and cutters <input type="checkbox"/> Strings small beads or objects <input type="checkbox"/> Fills a peg board
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Walks on tiptoes <input type="checkbox"/> Throws a ball at a target <input type="checkbox"/> Balances on one foot for as long as possible <input type="checkbox"/> Does jumping jacks <input type="checkbox"/> Crawls through a tunnel
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Sneezes and coughs into elbow <input type="checkbox"/> Follows proper hand-washing procedures <input type="checkbox"/> Discusses and identifies food eaten in the holiday seasons
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Follows naptime routine <input type="checkbox"/> Remains seated during meals and snacks <input type="checkbox"/> Begins to understand and follow basic table manners <input type="checkbox"/> Easily separates from parents
SOCIAL INTERACTION
<input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Takes turns speaking in conversation <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Recognizes and labels some emotions in book characters

JANUARY Objectives: 3-4 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Explains own ideas <input type="checkbox"/> Answers “wh-” questions <input type="checkbox"/> Understands and uses spatial vocabulary <input type="checkbox"/> States first and last name <input type="checkbox"/> Follows multi-step directions
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Identifies the cover of a book <input type="checkbox"/> Identifies the beginning and ending in a story
WRITING
<input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Correctly forms some letters in first name <input type="checkbox"/> Writes some numerals <input type="checkbox"/> “Reads” own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Counts from 1–30 <input type="checkbox"/> Understands sets of 1–5 <input type="checkbox"/> Recognizes numerals 1–10
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Recalls and names basic shapes, including diamond, heart, oval, and star <input type="checkbox"/> Matches simple 3D shapes to simple 2D shapes <input type="checkbox"/> Names some basic 3D shapes: sphere, cube, pyramid
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Begins to interpret data presented in bar graphs
Science and Social Studies
SCIENCE
<input type="checkbox"/> Explores fruits and vegetables <input type="checkbox"/> Identifies common pets <input type="checkbox"/> Identifies animals that live on a farm <input type="checkbox"/> Explores how animals communicate
SOCIAL STUDIES
<input type="checkbox"/> Explores tools found on a farm (tractor, plow, wheelbarrow) <input type="checkbox"/> Explores farm jobs
DIVERSITY
<input type="checkbox"/> Knows birthdate (month and day) <input type="checkbox"/> Describes self <input type="checkbox"/> Identifies any pets in the home <input type="checkbox"/> Identifies immediate and extended family members

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Learns new songs relating to numbers (Ten in the Bed, Six Little Ducks, Ants Go Marching) <input type="checkbox"/> Listens to and explores music from different genres (bluegrass, folk) <input type="checkbox"/> Claps or stomps a rhythm pattern that grows in length <input type="checkbox"/> (B-I-N-G-O) <input type="checkbox"/> Dances with scarves or other musical props
ART AND ARTISTS
<input type="checkbox"/> Discusses an artist who uses animals in art <input type="checkbox"/> Creates a piece of art based off the artist discussed <input type="checkbox"/> Draws the head of a person, and one body part <input type="checkbox"/> Traces large shapes <input type="checkbox"/> Explores color through color mixing <input type="checkbox"/> Draws shapes
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play dramatizing farm, farm jobs, and farm animals
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Cuts paper along a straight line with safety scissors <input type="checkbox"/> Rolls Play-Doh into different shapes <input type="checkbox"/> Pinches tweezers or tongs to pick up small items <input type="checkbox"/> Fills a peg board
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Pedals a tricycle <input type="checkbox"/> Gallops <input type="checkbox"/> Does simple exercises <input type="checkbox"/> Does simple stretches <input type="checkbox"/> Walks on a wide balance board
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Explores a variety of foods (fruits, vegetables, dairy) <input type="checkbox"/> Groups foods into healthy and non-healthy foods <input type="checkbox"/> Discusses the need for exercise
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Begins to understand and follow basic table manners <input type="checkbox"/> Regularly assumes a classroom helper job <input type="checkbox"/> Independently puts on and removes jacket <input type="checkbox"/> Zips, snaps, and buttons clothing with minimal assistance <input type="checkbox"/> Cleans up with prompting
SOCIAL INTERACTION
<input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Begins to follow behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Plays simple games with peers

FEBRUARY Objectives: 3-4 Year Olds

Language and Literacy	Creative Expression
COMMUNICATION	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <input type="checkbox"/> Explains own ideas <input type="checkbox"/> Answers “how” questions <input type="checkbox"/> States first and last name <input type="checkbox"/> Orally identifies compound words (e.g. what is dog + house) <input type="checkbox"/> Identifies rhyming words <input type="checkbox"/> Follows multi-step directions 	<ul style="list-style-type: none"> <input type="checkbox"/> Listens to and explores music from different genres (classical, jazz, kids’ songs) <input type="checkbox"/> Discusses a musician known for a specific genre <input type="checkbox"/> Sings familiar songs <input type="checkbox"/> Identifies familiar animal sounds
LITERACY	ART AND ARTISTS
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Identifies the cover and spine of a book <input type="checkbox"/> Identifies the beginning and ending in a story 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborates with peers to create a group art project <input type="checkbox"/> Paints on a textured surface <input type="checkbox"/> Makes prints using different shapes <input type="checkbox"/> Draws a simple picture of a person
WRITING	DRAMATIC PLAY
<ul style="list-style-type: none"> <input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Correctly forms some letters in first name <input type="checkbox"/> Writes some numerals <input type="checkbox"/> “Reads” own writing aloud 	<ul style="list-style-type: none"> <input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play dramatizing family <input type="checkbox"/> Engages in pretend play connected to forests
Mathematics	Wellness
NUMBERS AND NUMBER SENSE	FINE MOTOR SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Counts from 1–30 <input type="checkbox"/> Counts items in a group <input type="checkbox"/> Recognizes numerals 1–10 	<ul style="list-style-type: none"> <input type="checkbox"/> Traces a stencil <input type="checkbox"/> Manipulates Play-Doh using various tools and cutters <input type="checkbox"/> Cuts out shapes with safety scissors <input type="checkbox"/> Matches shapes to basic shape cards with support <input type="checkbox"/> Folds paper
GEOMETRY AND RELATIONSHIPS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> <input type="checkbox"/> Sorts by shape <input type="checkbox"/> Matches simple 3D shapes to simple 2D shapes <input type="checkbox"/> Names some basic 3D shapes: sphere, cube, pyramid, cone 	<ul style="list-style-type: none"> <input type="checkbox"/> Walks on tiptoes <input type="checkbox"/> Jumps forward with two feet <input type="checkbox"/> Bear crawls on hands and feet <input type="checkbox"/> Climbs under, over, and around <input type="checkbox"/> Pedals a tricycle <input type="checkbox"/> Balances on either foot for an extended period of time
PROBLEM SOLVING AND REASONING	HEALTH, SAFETY, AND NUTRITION
<ul style="list-style-type: none"> <input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Identifies correct item when given multiple characteristics <input type="checkbox"/> Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> <input type="checkbox"/> Discusses favorite foods and beverages <input type="checkbox"/> Discusses the need for sleep
Science and Social Studies	Social-Emotional
SCIENCE	SELF-HELP SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Observes, explores or experiments with various materials <input type="checkbox"/> Identifies animals that live in different places <input type="checkbox"/> Explores how different animals communicate (animal sounds, animal songs) 	<ul style="list-style-type: none"> <input type="checkbox"/> Begins to understand and follow basic table manners <input type="checkbox"/> Regularly assumes a classroom helper job <input type="checkbox"/> Independently puts on and removes jacket <input type="checkbox"/> Zips, snaps, and buttons clothing with minimal assistance <input type="checkbox"/> Cleans up with prompting
SOCIAL STUDIES	SOCIAL INTERACTION
<ul style="list-style-type: none"> <input type="checkbox"/> Matches animals to their habitats or homes: home, jungle, forest 	<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Begins to follow behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Plays simple games with peers
DIVERSITY	
<ul style="list-style-type: none"> <input type="checkbox"/> Talks about what makes us each unique <input type="checkbox"/> Knows age <input type="checkbox"/> Describes self 	

MARCH Objectives: 3-4 Year Olds

Language and Literacy	Creative Expression	
	COMMUNICATION	MUSIC AND MUSICIANS
	<ul style="list-style-type: none"> <input type="checkbox"/> Explains own ideas <input type="checkbox"/> Answers questions logically <input type="checkbox"/> States first and last name <input type="checkbox"/> Orally identifies compound words (e.g. what is race + car) <input type="checkbox"/> Identifies rhyming words 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses hand motions to sing a familiar song (Wheels on the Bus, Itsy Bitsy Spider) <input type="checkbox"/> Dances with scarves or other musical props <input type="checkbox"/> Begins to play simple instruments with some rhythm
	LITERACY	ART AND ARTISTS
<ul style="list-style-type: none"> <input type="checkbox"/> Explores nursery rhymes <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Identifies the cover and spine of a book <input type="checkbox"/> Begins to memorize text 	<ul style="list-style-type: none"> <input type="checkbox"/> Paints with watercolor paints <input type="checkbox"/> Paints with items other than a paintbrush (car) <input type="checkbox"/> Creates 3D art using various materials <input type="checkbox"/> Explores color mixing with art materials <input type="checkbox"/> Uses a glue stick <input type="checkbox"/> Draws people with a head and some body parts 	
WRITING	DRAMATIC PLAY	
<ul style="list-style-type: none"> <input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Correctly forms most letters in first name <input type="checkbox"/> Writes some numerals <input type="checkbox"/> "Reads" own writing aloud 	<ul style="list-style-type: none"> <input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Dramatizes nursery rhymes <input type="checkbox"/> Engages in pretend play connected to rainy weather <input type="checkbox"/> Engages in pretend play dramatizing various forms of transportation 	
Mathematics	Wellness	
NUMBERS AND NUMBER SENSE	FINE MOTOR SKILLS	
<ul style="list-style-type: none"> <input type="checkbox"/> Counts from 1–30 <input type="checkbox"/> Counts items in a group <input type="checkbox"/> Adds two groups of concrete objects by counting the total <input type="checkbox"/> Recognizes numerals 1–5 <input type="checkbox"/> Identifies numbers that follow one another using a calendar or number line 	<ul style="list-style-type: none"> <input type="checkbox"/> Squeezes and releases eye droppers <input type="checkbox"/> Cuts out shapes with safety scissors <input type="checkbox"/> Matches shapes to basic shape cards with support <input type="checkbox"/> Laces lacing cards 	
GEOMETRY AND RELATIONSHIPS	GROSS MOTOR AND BALANCE	
<ul style="list-style-type: none"> <input type="checkbox"/> Sorts by design <input type="checkbox"/> Recalls and names primary and secondary colors <input type="checkbox"/> Recalls and names shapes 	<ul style="list-style-type: none"> <input type="checkbox"/> Catches a bounced ball <input type="checkbox"/> Runs with a starting and stopping place (Red Light, Green Light) <input type="checkbox"/> Does simple exercises <input type="checkbox"/> Walks on a wide balance board 	
PROBLEM SOLVING AND REASONING	HEALTH, SAFETY, AND NUTRITION	
<ul style="list-style-type: none"> <input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Identifies correct item when given multiple characteristics <input type="checkbox"/> Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> <input type="checkbox"/> Discusses basic car safety (car seats, stoplights, red means stop) <input type="checkbox"/> Identifies a variety of green foods <input type="checkbox"/> Follows basic playground safety 	
Science and Social Studies	Social-Emotional	
SCIENCE	SELF-HELP SKILLS	
<ul style="list-style-type: none"> <input type="checkbox"/> Identifies current season <input type="checkbox"/> Explores color mixing using different colored water <input type="checkbox"/> Explores and understands the forces of push/pull 	<ul style="list-style-type: none"> <input type="checkbox"/> Regularly assumes a classroom helper job <input type="checkbox"/> Independently puts on and removes jacket <input type="checkbox"/> Zips, snaps, and buttons clothing with minimal assistance <input type="checkbox"/> Cleans up with prompting <input type="checkbox"/> Asks for help when needed 	
SOCIAL STUDIES	SOCIAL INTERACTION	
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes stoplights <input type="checkbox"/> Identifies red to mean stop and green to mean go <input type="checkbox"/> Recognizes the American flag as a national symbol 	<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Follows behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Plays simple games with peers 	
DIVERSITY		
<ul style="list-style-type: none"> <input type="checkbox"/> Know country of residence 		

MARCH Objectives: 3-4 Year Olds

Language and Literacy	Creative Expression
COMMUNICATION	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <input type="checkbox"/> Explains own ideas <input type="checkbox"/> Answers questions logically <input type="checkbox"/> States first and last name <input type="checkbox"/> Orally identifies compound words (e.g. what is race + car) <input type="checkbox"/> Identifies rhyming words 	<ul style="list-style-type: none"> <input type="checkbox"/> Uses hand motions to sing a familiar song (Wheels on the Bus, Itsy Bitsy Spider) <input type="checkbox"/> Dances with scarves or other musical props <input type="checkbox"/> Begins to play simple instruments with some rhythm
LITERACY	ART AND ARTISTS
<ul style="list-style-type: none"> <input type="checkbox"/> Explores nursery rhymes <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Identifies the cover and spine of a book <input type="checkbox"/> Begins to memorize text 	<ul style="list-style-type: none"> <input type="checkbox"/> Paints with watercolor paints <input type="checkbox"/> Paints with items other than a paintbrush (car) <input type="checkbox"/> Creates 3D art using various materials <input type="checkbox"/> Explores color mixing with art materials <input type="checkbox"/> Uses a glue stick <input type="checkbox"/> Draws people with a head and some body parts
WRITING	DRAMATIC PLAY
<ul style="list-style-type: none"> <input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Correctly forms most letters in first name <input type="checkbox"/> Writes some numerals <input type="checkbox"/> "Reads" own writing aloud 	<ul style="list-style-type: none"> <input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Dramatizes nursery rhymes <input type="checkbox"/> Engages in pretend play connected to rainy weather <input type="checkbox"/> Engages in pretend play dramatizing various forms of transportation
Mathematics	Wellness
NUMBERS AND NUMBER SENSE	FINE MOTOR SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Counts from 1–30 <input type="checkbox"/> Counts items in a group <input type="checkbox"/> Adds two groups of concrete objects by counting the total <input type="checkbox"/> Recognizes numerals 1–5 <input type="checkbox"/> Identifies numbers that follow one another using a calendar or number line 	<ul style="list-style-type: none"> <input type="checkbox"/> Squeezes and releases eye droppers <input type="checkbox"/> Cuts out shapes with safety scissors <input type="checkbox"/> Matches shapes to basic shape cards with support <input type="checkbox"/> Laces lacing cards
GEOMETRY AND RELATIONSHIPS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> <input type="checkbox"/> Sorts by design <input type="checkbox"/> Recalls and names primary and secondary colors <input type="checkbox"/> Recalls and names shapes 	<ul style="list-style-type: none"> <input type="checkbox"/> Catches a bounced ball <input type="checkbox"/> Runs with a starting and stopping place (Red Light, Green Light) <input type="checkbox"/> Does simple exercises <input type="checkbox"/> Walks on a wide balance board
PROBLEM SOLVING AND REASONING	HEALTH, SAFETY, AND NUTRITION
<ul style="list-style-type: none"> <input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Identifies correct item when given multiple characteristics <input type="checkbox"/> Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> <input type="checkbox"/> Discusses basic car safety (car seats, stoplights, red means stop) <input type="checkbox"/> Identifies a variety of green foods <input type="checkbox"/> Follows basic playground safety
Science and Social Studies	Social-Emotional
SCIENCE	SELF-HELP SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Identifies current season <input type="checkbox"/> Explores color mixing using different colored water <input type="checkbox"/> Explores and understands the forces of push/pull 	<ul style="list-style-type: none"> <input type="checkbox"/> Regularly assumes a classroom helper job <input type="checkbox"/> Independently puts on and removes jacket <input type="checkbox"/> Zips, snaps, and buttons clothing with minimal assistance <input type="checkbox"/> Cleans up with prompting <input type="checkbox"/> Asks for help when needed
SOCIAL STUDIES	SOCIAL INTERACTION
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes stoplights <input type="checkbox"/> Identifies red to mean stop and green to mean go <input type="checkbox"/> Recognizes the American flag as a national symbol 	<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Follows behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Plays simple games with peers
DIVERSITY	
<ul style="list-style-type: none"> <input type="checkbox"/> Know country of residence 	

APRIL Objectives: 3-4 Year Olds

Language and Literacy	Creative Expression
COMMUNICATION	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <input type="checkbox"/> Explains own ideas Answers questions logically <input type="checkbox"/> States first and last name <input type="checkbox"/> Orally identifies compound words (e.g. what is lady + bug) <input type="checkbox"/> Identifies and produces real or nonsense rhyming words 	<ul style="list-style-type: none"> <input type="checkbox"/> Sings familiar songs <input type="checkbox"/> Moves to nature music (birds, trees, weather) <input type="checkbox"/> Makes simple instruments (rain sticks) <input type="checkbox"/> Begins to play simple instruments with some rhythm (rain sticks)
LITERACY	ART AND ARTISTS
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Orally spells first name <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Talks about characters in a story 	<ul style="list-style-type: none"> <input type="checkbox"/> Discusses an artist who uses flowers or nature in art <input type="checkbox"/> Draws a picture based off the artist discussed <input type="checkbox"/> Traces large shapes <input type="checkbox"/> Explores color through fingerpaint <input type="checkbox"/> Paints using natural or recycled materials
WRITING	DRAMATIC PLAY
<ul style="list-style-type: none"> <input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Writes first name <input type="checkbox"/> Writes some numerals <input type="checkbox"/> "Reads" own writing aloud 	<ul style="list-style-type: none"> <input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play dramatizing gardens or gardening <input type="checkbox"/> Acts out lyrics to a familiar song
Mathematics	Wellness
NUMBERS AND NUMBER SENSE	FINE MOTOR SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Counts from 1–40 <input type="checkbox"/> Counts items in two groups to obtain a total <input type="checkbox"/> Recognizes numerals 1–15 <input type="checkbox"/> Identifies numbers that follow one another using a calendar or number line 	<ul style="list-style-type: none"> <input type="checkbox"/> Cuts out shapes with safety scissors <input type="checkbox"/> Matches shapes to basic shape cards with support <input type="checkbox"/> Laces lacing cards <input type="checkbox"/> Manipulates Play-Doh into shapes or figures
GEOMETRY AND RELATIONSHIPS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> <input type="checkbox"/> Sorts by size or color <input type="checkbox"/> Uses size and color to describe an object <input type="checkbox"/> Compares and contrasts objects by physical attributes (color, size, shape) 	<ul style="list-style-type: none"> <input type="checkbox"/> Walks on tiptoes <input type="checkbox"/> Jumps forward with two feet <input type="checkbox"/> Throws a ball overhand at a target <input type="checkbox"/> Pedals a tricycle <input type="checkbox"/> Balances on either foot for an extended period of time
PROBLEM SOLVING AND REASONING	HEALTH, SAFETY, AND NUTRITION
<ul style="list-style-type: none"> <input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> <input type="checkbox"/> Talks about nature safety <input type="checkbox"/> Follows basic playground safety <input type="checkbox"/> Identifies a variety of fruits and vegetables <input type="checkbox"/> Discusses the need for exercise
Science and Social Studies	Social-Emotional
SCIENCE	SELF-HELP SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Explores plants <input type="checkbox"/> Explores insects and their relationship to plants <input type="checkbox"/> Identifies daily weather <input type="checkbox"/> Graphs daily weather 	<ul style="list-style-type: none"> <input type="checkbox"/> Regularly assumes a classroom helper job <input type="checkbox"/> Zips, snaps, and buttons clothing with minimal assistance <input type="checkbox"/> Cleans up with prompting <input type="checkbox"/> Asks for help when needed <input type="checkbox"/> Begins to understand and follow basic table manners
SOCIAL STUDIES	SOCIAL INTERACTION
<ul style="list-style-type: none"> <input type="checkbox"/> Builds an understanding of the concepts of yesterday, today and tomorrow <input type="checkbox"/> Identifies common places to see nature in the community (park, yard, garden, farm) 	<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Follows behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Plays simple games with peers
DIVERSITY	
<ul style="list-style-type: none"> <input type="checkbox"/> Describes self <input type="checkbox"/> Knows full names of parents/guardians 	

MAY Objectives: 3-4 Year Olds

Language and Literacy	Creative Expression
COMMUNICATION	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <input type="checkbox"/> Asks and answers questions logically <input type="checkbox"/> States first and last name <input type="checkbox"/> Orally identifies compound words (e.g. what is butter + fly) <input type="checkbox"/> Identifies and produces real or nonsense rhyming words 	<ul style="list-style-type: none"> <input type="checkbox"/> Claps hands in rhythm with music <input type="checkbox"/> Explores and identifies music and sounds in nature <input type="checkbox"/> Moves body expressively to music with varying tempos (fast, slow)
LITERACY	ART AND ARTISTS
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Orally spells first name <input type="checkbox"/> Recognizes most letter names <input type="checkbox"/> Recognizes some letter sounds in isolation <input type="checkbox"/> Discusses major events in a story 	<ul style="list-style-type: none"> <input type="checkbox"/> Paints with natural materials <input type="checkbox"/> Explores mixing two or more primary colors to create secondary colors <input type="checkbox"/> Explores a piece of art showing an insect <input type="checkbox"/> Draws on a vertical surface <input type="checkbox"/> Engages in multisensory art <input type="checkbox"/> Draws people with a head and some body parts
WRITING	DRAMATIC PLAY
<ul style="list-style-type: none"> <input type="checkbox"/> Holds a writing utensil correctly <input type="checkbox"/> Writes first name <input type="checkbox"/> Writes some numerals <input type="checkbox"/> "Reads" own writing aloud 	<ul style="list-style-type: none"> <input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Acts out how a caterpillar transforms into a butterfly <input type="checkbox"/> Engages in pretend play connected to insects
Mathematics	Wellness
NUMBERS AND NUMBER SENSE	FINE MOTOR SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Counts from 1–50 <input type="checkbox"/> Counts items in two groups to obtain a total <input type="checkbox"/> Recognizes numerals 1–20 <input type="checkbox"/> Identifies numbers that follow one another using a calendar or number line 	<ul style="list-style-type: none"> <input type="checkbox"/> Folds paper <input type="checkbox"/> Removes and adheres stickers <input type="checkbox"/> Cuts out shapes with safety scissors <input type="checkbox"/> Strings small beads in a simple pattern <input type="checkbox"/> Squeezes and manipulates Play-Doh into caterpillars and balls
GEOMETRY AND RELATIONSHIPS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> <input type="checkbox"/> Sorts objects by physical attribute (color, size, shape) <input type="checkbox"/> Compares and contrasts objects by physical attributes (color, size, shape) <input type="checkbox"/> Demonstrates understanding of speed 	<ul style="list-style-type: none"> <input type="checkbox"/> Rolls a ball at different speeds (fast, slow) <input type="checkbox"/> Throws a ball <input type="checkbox"/> Balances on one foot for five seconds <input type="checkbox"/> Does simple exercises <input type="checkbox"/> Does simple stretches
PROBLEM SOLVING AND REASONING	HEALTH, SAFETY, AND NUTRITION
<ul style="list-style-type: none"> <input type="checkbox"/> Completes 10- to 20-piece puzzles <input type="checkbox"/> Repeats a pattern using up to three objects <input type="checkbox"/> Begins to interpret data presented in bar graphs 	<ul style="list-style-type: none"> <input type="checkbox"/> Introduced to sun safety <input type="checkbox"/> Follows basic playground safety <input type="checkbox"/> Accepts water as a drink alternative
Science and Social Studies	Social-Emotional
SCIENCE	SELF-HELP SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Follows behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Plays simple games with peers 	<ul style="list-style-type: none"> <input type="checkbox"/> Regularly assumes a classroom helper job <input type="checkbox"/> Zips, snaps, and buttons clothing with minimal assistance <input type="checkbox"/> Cleans up with prompting <input type="checkbox"/> Asks for help when needed <input type="checkbox"/> Begins to understand and follow basic table manners
SOCIAL STUDIES	SOCIAL INTERACTION
<ul style="list-style-type: none"> <input type="checkbox"/> Identifies land and water on a globe or map <input type="checkbox"/> Explores insects native to their community 	<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Follows behavior expectations in centers <input type="checkbox"/> Maintains attention within a center for 5-8 minutes <input type="checkbox"/> Begins to manage/verbalize frustration <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Plays simple games with peers
DIVERSITY	
<ul style="list-style-type: none"> <input type="checkbox"/> Identifies how families are alike and different in structure <input type="checkbox"/> Compares and contrasts names for mother in families (Mom, Mommy, Mama, Mami) <input type="checkbox"/> Identifies and compares personal characteristics (eye color, hair color, height) 	