

SEPTEMBER Objectives: 2-3 Year Olds

Language and Literacy

COMMUNICATION

- Uses two to four word sentences
- Refers to self by name
- Says names of some peers
- Refers to teacher by name (Ms. _____)
- Speaks using a variety of vocabulary
- Answers "what," "where," and "yes-no" questions
- Asks simple questions
- Follows two-step directions
- Verbalizes likes and dislikes
- Labels picture with words
- Asks recall questions

LITERACY

- Listens to a 5-minute story with pictures
- Acquires new vocabulary through shared reading experiences
- Pretends to read a book
- Fills in words or missing information in familiar stories or Rhymes

Mathematics

NUMBERS AND NUMBER SENSE

- Repeats numbers 1-10
- Tells which is one and which is many

GEOMETRY AND RELATIONSHIPS

- Points to and names simple shapes
- Names primary colors
- Does simple matching of color, shapes, and objects
- Sorts a few objects based on color and/or size
- Understands big and little
- Understands positional words

PROBLEM SOLVING AND REASONING

- Completes 3- to 5-piece puzzles
- Nests or stacks rings
- Knows uses of familiar objects
- Identifies and describes differences in size

Science and Social Studies

SCIENCE

- Explores size and shape of various objects
- Interacts with outdoor environment using their senses- weather, seasons, sounds, animals
- Explores different textures
- Explores cause and effect through use of toys and materials
- Identifies animals , animal habitats, and animals sounds
- Identifies body parts
- Introduced and uses seasonal vocabulary

SOCIAL STUDIES

- Begins to understand classroom routines
- Begins to use words to describe feelings
- Develops relationships with the classroom community
- Demonstrates symbolic play
- Identifies genders
- Learns names of classmates

Creative Expression

MUSIC AND MUSICIANS

- Sings familiar songs
- Moves to music
- Plays simple musical instruments
- Nursery rhymes

ART AND ARTISTS

- Scribbles with crayons or markers
- Uses a paintbrush
- Draws with a circular motion
- Draws some shapes
- Finger-paints with some control
- Begins to use a glue stick
- Tears paper
- Paints on easel

DRAMATIC PLAY

- Acts out familiar routines with baby dolls and stuffed animals
- Engages in symbolic play, such as calling someone with a pretend banana
- Uses dress-up props to become new characters, animals, or people

Wellness

FINE MOTOR SKILLS

- Begins to hold a crayon correctly
- Strings large beads
- Fits lids on containers
- Introduced to safety scissors
- Puts tops on markers

GROSS MOTOR AND BALANCE

- Stands in line for short periods of time
- Climbs over, under, in and out
- Jumps with two feet
- Picks items up from the floor without falling

HEALTH, SAFETY, AND NUTRITION

- Climbs playground stairs holding the railing
- Sits and stands from a child-sized chair without falling

Social-Emotional

SELF-HELP SKILLS

- Assists in dressing/undressing
- Engages in clean-up routines including clearing spot after eating
- Feeds self with a spoon and fork
- Drinks from an open cup
- Indicates need for a diaper change

SOCIAL INTERACTION

- Engages in close parallel play
- Shows varied feelings
- Attends to and plays in a center for a short span of time
- Says "please" and "thank you"
- Transitions to new activities with assistance

DIVERSITY

- Recognizes self and family in photographs

OCTOBER Objectives: 2-3 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Says names of some peers <input type="checkbox"/> Refers to teacher by name (Ms. _____) <input type="checkbox"/> Verbalizes wants/needs <input type="checkbox"/> Answers “what,” “where,” and “yes-no” questions <input type="checkbox"/> Understands spatial vocabulary <input type="checkbox"/> Understands descriptive words <input type="checkbox"/> Recite nursery rhymes <input type="checkbox"/> Labels classroom objects
LITERACY
<input type="checkbox"/> Listens to a 5-minute story with pictures <input type="checkbox"/> Acquires new vocabulary through shared reading experiences <input type="checkbox"/> Pretends to read a book <input type="checkbox"/> Connects events in story to own life <input type="checkbox"/> Talks about characters and events in a story
WRITING
<input type="checkbox"/> Begins to hold a crayon or other writing utensil correctly <input type="checkbox"/> Makes marks on paper <input type="checkbox"/> Draws an arc on paper
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Repeats numbers 1-15 <input type="checkbox"/> Tells which is one and which is many <input type="checkbox"/> Understands the number concept of one <input type="checkbox"/> Understands the number concept of two
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Names simple shapes <input type="checkbox"/> Names primary colors <input type="checkbox"/> Does simple matching of color, shapes, and objects <input type="checkbox"/> Sorts a few objects based on color, shape, or size <input type="checkbox"/> Puts two halves together to make a whole
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 3- to 10-piece puzzles <input type="checkbox"/> Shows or tells the uses of familiar objects <input type="checkbox"/> Feels and describes differences in texture and temperature
Science and Social Studies
SCIENCE
<input type="checkbox"/> Explores different textures of various objects (pumpkins, gourds, maize) <input type="checkbox"/> Interacts with outdoor environment using their senses- weather, seasons, sounds, animals <input type="checkbox"/> Explores cause and effect through use of toys and materials <input type="checkbox"/> Introduced and uses seasonal vocabulary
SOCIAL STUDIES
<input type="checkbox"/> Explores common community helpers <input type="checkbox"/> Explores common forms of transportation in the community <input type="checkbox"/> Knows classmates names
DIVERSITY
<input type="checkbox"/> Talks about self <input type="checkbox"/> Knows own gender

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Sings familiar songs/fingerplays/rhymes <input type="checkbox"/> Identifies loud and soft noises <input type="checkbox"/> Plays simple musical instruments
ART AND ARTISTS
<input type="checkbox"/> Uses a paintbrush <input type="checkbox"/> Draws a picture that has a defined shape <input type="checkbox"/> Draws some shapes <input type="checkbox"/> Begins to use a glue stick <input type="checkbox"/> Makes prints using various materials <input type="checkbox"/> Paints on a textured surface
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play connected to personal experiences <input type="checkbox"/> Uses props or costumes to become new characters
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Squeezes and manipulates Play-Doh <input type="checkbox"/> Strings large beads <input type="checkbox"/> Begins to use snaps, buttons, and zippers <input type="checkbox"/> Uses a spoon to scoop materials <input type="checkbox"/> Puts five pegs in a peg board <input type="checkbox"/> Begins to use pincer grip to pick up smaller objects
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Walks in a line <input type="checkbox"/> Jumps with two feet <input type="checkbox"/> Climbs over, under, in, and out <input type="checkbox"/> Copies simple body movements <input type="checkbox"/> Throws a ball underhand without losing balance <input type="checkbox"/> Picks up objects off the floor without falling
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Follows simple hand-washing procedures <input type="checkbox"/> Recognizes familiar dangers (fire) <input type="checkbox"/> Recognizes and responds to a fire alarm <input type="checkbox"/> Identifies common fruits and vegetables by name
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Calms self when upset <input type="checkbox"/> Assists in dressing/undressing <input type="checkbox"/> Engages in clean-up routines including clearing spot after eating <input type="checkbox"/> Feeds self with spoon and fork <input type="checkbox"/> Drinks from an open cup <input type="checkbox"/> Indicates need for a diaper change <input type="checkbox"/> Locates own cubby/personal belongings
SOCIAL INTERACTION
<input type="checkbox"/> Responds to greetings from adults <input type="checkbox"/> Shows varied feelings <input type="checkbox"/> Attends to and plays in a center for a short span of time <input type="checkbox"/> Says “please” and “thank you” <input type="checkbox"/> Transitions to new activities with assistance <input type="checkbox"/> Begins to follow classroom behavior expectations (indoor voice, calm body)

NOVEMBER Objectives: 2-3 Year Olds

Language and Literacy

COMMUNICATION

- Speaks using a variety of vocabulary
- Refers to self by name
- Responds to first and last name
- Answers "what," "where," and "yes-no" questions
- Asks simple questions
- Speaks in an audible voice

LITERACY

- Acquires new vocabulary through shared reading experiences
- Listens to a 5-minute story with pictures
- Answers yes/no questions about a story
- Pretends to read a book, holding the book right side up
- Retells a familiar story in own words

WRITING

- Begins to hold a crayon or other writing utensil correctly
- Makes marks on paper
- Makes circular marks on paper

Mathematics

NUMBERS AND NUMBER SENSE

- Repeats numbers 1-20
- Understands the number concept of one
- Understands the number concept of two
- Begin working on one-to-one correspondence

GEOMETRY AND RELATIONSHIPS

- Names shapes and primary colors
- Does simple matching of color, shapes, and objects
- Sorts a few objects based on color, shape, or size
- Puts two halves together to make a whole
- Understands same and different

PROBLEM SOLVING AND REASONING

- Completes 3- to 10-piece puzzles
- Names a familiar object when use is described
- Answers simple questions about what comes next in simple, familiar tasks

Science and Social Studies

SCIENCE

- Explores differences in temperature
- Explores seasonal changes in nature
- Explore textures in nature

SOCIAL STUDIES

- Explores common community helpers
- Knows and recognizes centers in the classroom
- Uses facial expression to communicate
- Uses feeling words

DIVERSITY

- Talks about own family
- Talks about favorite foods
- Talks about foods eaten at home

Creative Expression

MUSIC AND MUSICIANS

- Claps hands with music
- Moves body expressively to the sound of music
- Begins to show preference for a familiar song

ART AND ARTISTS

- Draws a picture using crayons and/or markers
- Draws some shapes
- Makes prints using various materials
- Creates a painting using two or more primary colors
- Begins to use a glue stick

DRAMATIC PLAY

- Explores clothing and props used in warm and cold weather
- Engages in pretend cooking or food-centered activities

Wellness

FINE MOTOR SKILLS

- Fits objects together and takes them apart (Duplo Blocks)
- Uses safety scissors
- Turns over small containers to find things
- Begins to use snaps, buttons, and zippers
- Begins to use pincer grip to pick up smaller objects

GROSS MOTOR AND BALANCE

- Walks along a straight line
- Crawls through tunnels
- Copies simple body movements
- Throws a ball underhand without losing balance
- Sits with legs crisscrossed

HEALTH, SAFETY, AND NUTRITION

- Identifies a variety of foods by name
- Follows simple hand-washing procedures

Social-Emotional

SELF-HELP SKILLS

- Calms self when upset
- Assists in dressing/undressing
- Engages in clean-up routines including clearing spot after eating
- Feeds self with spoon and fork
- Verbalizes need for a diaper change or bathroom needs

SOCIAL INTERACTION

- Begins to understand personal space
- Responds to and reciprocates greetings from adults
- Shows varied feelings
- Says "please" and "thank you"
- Starts to talk about emotions
- Initiates play interactions with peers

DECEMBER Objectives: 2-3 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Refers to self by name <input type="checkbox"/> Understands plurals <input type="checkbox"/> Asks "why" and "what" questions <input type="checkbox"/> Understands and uses descriptive words <input type="checkbox"/> Understands and uses spatial vocabulary
LITERACY
<input type="checkbox"/> Pretends to read a book <input type="checkbox"/> Acquires new vocabulary through shared reading experiences <input type="checkbox"/> Connects events in story to own life <input type="checkbox"/> Talks about characters and events in a story <input type="checkbox"/> Tells a simple story from sequenced pictures <input type="checkbox"/> Recites nursery rhymes
WRITING
<input type="checkbox"/> Begins to hold a crayon or other writing utensil correctly <input type="checkbox"/> Makes horizontal and vertical lines on paper <input type="checkbox"/> Makes circular marks on paper
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Repeats numbers 1-20 <input type="checkbox"/> Understands the number concept of one <input type="checkbox"/> Understands the number concept of two <input type="checkbox"/> Understands the number concept of three <input type="checkbox"/> Continue working on one-to-one correspondence <input type="checkbox"/> Understands positional words
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Names shapes and colors (primary and some secondary) <input type="checkbox"/> Does simple matching of color, shapes, and objects <input type="checkbox"/> Sorts a few objects based on color, shape, or size <input type="checkbox"/> Puts two halves together to make a whole <input type="checkbox"/> Understands same and different
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 3- to 10-piece puzzles <input type="checkbox"/> Answers simple questions about what comes next in simple, familiar tasks <input type="checkbox"/> Explains everyday occurrences using simple reasoning
Science and Social Studies
SCIENCE
<input type="checkbox"/> Explores differences in temperature <input type="checkbox"/> Explores seasonal changes in nature <input type="checkbox"/> Names body parts <input type="checkbox"/> Explores cause and effect
SOCIAL STUDIES
<input type="checkbox"/> Use simple rules to play games <input type="checkbox"/> Understands safe and unsafe behavior <input type="checkbox"/> Shares holiday traditions
DIVERSITY
<input type="checkbox"/> Talks about own family <input type="checkbox"/> Talks about family traditions and practices

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Explores holiday music from different cultures <input type="checkbox"/> Identifies loud and soft noises <input type="checkbox"/> Sings familiar songs <input type="checkbox"/> Makes music using non-musical instruments (spoons, boxes, pans)
ART AND ARTISTS
<input type="checkbox"/> Uses a paintbrush with increasing control <input type="checkbox"/> Creates a painting using two or more primary colors <input type="checkbox"/> Mixes primary colors to form secondary colors (blue + yellow = green) <input type="checkbox"/> Paints a defined picture with basic shapes <input type="checkbox"/> Draws with large body movements using crayons and/or markers
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play connected to personal experiences <input type="checkbox"/> Acts out lyrics to familiar songs
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Squeezes and manipulates Play-Doh <input type="checkbox"/> Uses safety scissors <input type="checkbox"/> Turns over small containers to find things <input type="checkbox"/> Uses snaps, buttons, and zippers <input type="checkbox"/> Picks up small objects with control
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Walks in a line <input type="checkbox"/> Throws a bean bag at a target <input type="checkbox"/> Copies simple body movements <input type="checkbox"/> Sits with legs criss-crossed <input type="checkbox"/> Walks along a straight line
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Walks in a line <input type="checkbox"/> Throws a bean bag at a target <input type="checkbox"/> Copies simple body movements <input type="checkbox"/> Walks along a straight line
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Puts on and removes jacket with assistance <input type="checkbox"/> Verbalizes need for diaper change or bathrooming <input type="checkbox"/> Expresses needs and wants <input type="checkbox"/> Accepts changes in routine with proper preparation
SOCIAL INTERACTION
<input type="checkbox"/> Transitions to new activities with assistance <input type="checkbox"/> Follows classroom behavior expectations (indoor voice, calm body) <input type="checkbox"/> Shows varied feelings <input type="checkbox"/> Labels some emotions in self (happy, sad, angry) <input type="checkbox"/> Initiates play interactions with peers <input type="checkbox"/> Begins to understand personal space

JANUARY Objectives: 2-3 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Understands simple pronouns <input type="checkbox"/> Asks "why" and "what" questions <input type="checkbox"/> Answers "what," "where," and "yes-no" questions <input type="checkbox"/> Verbally states first and last name <input type="checkbox"/> Follows two-step directions
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Acquires new vocabulary through shared reading experiences <input type="checkbox"/> Retells a familiar story in own words <input type="checkbox"/> Connects events in story to own life <input type="checkbox"/> Talks about characters and events in a story
WRITING
<input type="checkbox"/> Begins to hold a crayon or other writing utensil correctly <input type="checkbox"/> Makes horizontal and vertical lines on paper <input type="checkbox"/> Makes circular marks on paper
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Repeats numbers 1-20 <input type="checkbox"/> Understands the number concept of four <input type="checkbox"/> Counts items in groups of 1-4 <input type="checkbox"/> Begins to use optional and directional words
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Names shapes and colors (primary and some secondary) <input type="checkbox"/> Does simple matching of color, shapes, and objects <input type="checkbox"/> Sorts a few objects based on color, shape, or size <input type="checkbox"/> Matches a picture of an object to an object <input type="checkbox"/> Understands big and little
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 3- to 10-piece puzzles <input type="checkbox"/> Answers simple questions about what comes next in simple, familiar tasks <input type="checkbox"/> Explains everyday occurrences using simple reasoning
Science and Social Studies
SCIENCE
<input type="checkbox"/> Explores water and ice <input type="checkbox"/> Matches parent to baby animals (big to little) <input type="checkbox"/> Identifies daily weather (hot, cold) <input type="checkbox"/> Describes temperature (hot/warm, cold)
SOCIAL STUDIES
<input type="checkbox"/> Recognizes and identifies common places in the community (beach, park, mountains) <input type="checkbox"/> Recognizes and identifies common sights in the community (school, house, grocery store)
DIVERSITY
<input type="checkbox"/> Identifies age <input type="checkbox"/> Identifies characteristics of self (hair color, gender, eye color)

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Makes simple musical instruments <input type="checkbox"/> Moves body expressively with music <input type="checkbox"/> Listens to music attentively <input type="checkbox"/> Sings familiar songs
ART AND ARTISTS
<input type="checkbox"/> Paints with an object other than a paintbrush (e.g. ice cubes) <input type="checkbox"/> Explores and creates multi-sensory art (scent, texture) <input type="checkbox"/> Draws a picture that has a defined shape <input type="checkbox"/> Uses a glue stick
DRAMATIC PLAY
<input type="checkbox"/> Acts out scenes and events from the weekly book <input type="checkbox"/> Recreates winter experiences using a variety of props
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Uses safety scissors <input type="checkbox"/> Stacks 3-6 blocks <input type="checkbox"/> Uses snaps, buttons, and zippers <input type="checkbox"/> Picks up small objects with control <input type="checkbox"/> Fits objects together and takes them apart (Duplo Blocks) <input type="checkbox"/> Laces lacing cards with support
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Throws a bean bag at a target <input type="checkbox"/> Stacks large objects <input type="checkbox"/> Sits with legs criss-crossed <input type="checkbox"/> Walks along a straight line <input type="checkbox"/> Begins to attempt pedaling on tricycles
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Coughs into elbow <input type="checkbox"/> Follows simple hand-washing procedures <input type="checkbox"/> Recognizes and responds to fire alarm (and other disaster alarms, if appropriate) <input type="checkbox"/> Talk about the importance of exercise
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Removes shoes <input type="checkbox"/> Attempts to put shoes back on <input type="checkbox"/> Separates easily from parents <input type="checkbox"/> Engages in clean-up routines including clearing spot after eating <input type="checkbox"/> Verbalizes need for a diaper change or bathrooming <input type="checkbox"/> Expresses needs and wants <input type="checkbox"/> Accepts changes in routine with proper preparation
SOCIAL INTERACTION
<input type="checkbox"/> Begins to show empathy towards the feelings of others <input type="checkbox"/> Shows varied feelings <input type="checkbox"/> Labels some emotions in self (happy, sad, angry) <input type="checkbox"/> Initiates play interactions with peers <input type="checkbox"/> Begins to share toys when asked

FEBRUARY Objectives: 2-3 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Understands and uses plurals <input type="checkbox"/> Asks "why" and "what" questions <input type="checkbox"/> Verbally states first and last name <input type="checkbox"/> Follows two-step directions <input type="checkbox"/> Understands and uses spatial vocabulary
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Retells a familiar story in own words <input type="checkbox"/> Acquires new vocabulary through shared reading experiences <input type="checkbox"/> Connects events in story to own life <input type="checkbox"/> Asks for specific books to be read <input type="checkbox"/> Uses pictures to predict text
WRITING
<input type="checkbox"/> Begins to hold a crayon or other writing utensil correctly <input type="checkbox"/> Makes horizontal and vertical lines on paper <input type="checkbox"/> "Reads" own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Repeats numbers 1-20 <input type="checkbox"/> Begins to hold up fingers to indicate a number <input type="checkbox"/> Understands the number concept of five <input type="checkbox"/> Counts items in groups of 1-5
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Names shapes and colors (primary and some secondary) <input type="checkbox"/> Does simple matching of color, shapes, and objects <input type="checkbox"/> Sorts a few objects based on color, shape, or size <input type="checkbox"/> Matches simple 3D shapes to simple 2D shape <input type="checkbox"/> Compares sizes of objects
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 3- to 10-piece puzzles <input type="checkbox"/> Labels items as "fast" or "slow" through trial and error <input type="checkbox"/> Explains everyday occurrences using simple reasoning
Science and Social Studies
SCIENCE
<input type="checkbox"/> Explores speed of various objects (fast,slow) <input type="checkbox"/> Matches parent to baby animals (big to little) <input type="checkbox"/> Identifies daily weather (sun, rain, snow)
SOCIAL STUDIES
<input type="checkbox"/> Talks about pets in the home
DIVERSITY
<input type="checkbox"/> Identifies characteristics of self (hair color, gender, eye color)

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Claps hands fast or slow with music <input type="checkbox"/> Makes simple musical instruments <input type="checkbox"/> Dances with scarves or other musical props <input type="checkbox"/> Sings familiar songs
ART AND ARTISTS
<input type="checkbox"/> Creates 3D art using various materials <input type="checkbox"/> Paints or draws on a vertical surface (fence, classroom wall, easel) <input type="checkbox"/> Creates art using basic shapes <input type="checkbox"/> Finger paints with some control
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play related to animals <input type="checkbox"/> Engages in pretend play connected to the weekly story
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Squeezes and manipulates Play-Doh <input type="checkbox"/> Begins to fold paper <input type="checkbox"/> Uses safety scissors <input type="checkbox"/> Uses snaps, buttons, and zippers <input type="checkbox"/> Picks up small objects with control <input type="checkbox"/> Adheres stickers to paper <input type="checkbox"/> Begins to put small objects in openings (buttons in sorting cups)
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Jumps with two feet <input type="checkbox"/> Begins to attempt pedaling on tricycles <input type="checkbox"/> Climbs over, under, in, and out <input type="checkbox"/> Copies simple body movements
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Identifies which foods in meals or snack are fruits <input type="checkbox"/> Accepts water as a drink option <input type="checkbox"/> Follows some playground safety rules
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Removes shoes <input type="checkbox"/> Attempts to put shoes back on <input type="checkbox"/> Separates easily from parents <input type="checkbox"/> Verbalizes need for a diaper change or bathrooming <input type="checkbox"/> Expresses needs and wants
SOCIAL INTERACTION
<input type="checkbox"/> Begins to show empathy towards the feelings of others <input type="checkbox"/> Shows varied feelings <input type="checkbox"/> Labels some emotions in self (happy, sad, angry) <input type="checkbox"/> Initiates play interactions with peers <input type="checkbox"/> Begins to share toys when asked <input type="checkbox"/> Begins to understand personal space

MARCH Objectives: 2-3 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Understands and uses plurals <input type="checkbox"/> Answers “what,” “where,” and “yes-no” questions <input type="checkbox"/> Distinguishes between similar sounds <input type="checkbox"/> Follows two-step directions <input type="checkbox"/> Verbally states first and last name
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Acquires new vocabulary through shared reading experiences <input type="checkbox"/> Answers questions about a story <input type="checkbox"/> Retells a familiar story in own words <input type="checkbox"/> Connects events in story to own life <input type="checkbox"/> Provides missing information in familiar stories and rhymes
WRITING
<input type="checkbox"/> Holds a crayon or other writing utensil correctly <input type="checkbox"/> Makes repeated scribble marks on paper <input type="checkbox"/> “Reads” own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Counts from 1-20 <input type="checkbox"/> Begins to hold up fingers to indicate a number <input type="checkbox"/> Understands the number concepts of one to five <input type="checkbox"/> Counts items in groups of 1-5
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Names shapes and colors (primary and some secondary) <input type="checkbox"/> Does simple matching of color, shapes, and objects <input type="checkbox"/> Sorts a few objects based on color, shape, or size <input type="checkbox"/> Matches shapes regardless of orientation (e.g. triangle and upside-down triangle) <input type="checkbox"/> Matches simple 3D shapes to simple 2D shapes
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 3- to 10-piece puzzles <input type="checkbox"/> Labels items as “fast” or “slow” through trial and error <input type="checkbox"/> Explains everyday occurrences using simple reasoning
Science and Social Studies
SCIENCE
<input type="checkbox"/> Explores wind <input type="checkbox"/> Explores rain and raindrops <input type="checkbox"/> Explores plants and seeds <input type="checkbox"/> Observes seasonal changes
SOCIAL STUDIES
<input type="checkbox"/> Recognizes and identifies common places (beach, park, mountains)
DIVERSITY
<input type="checkbox"/> Names siblings <input type="checkbox"/> Talks about self <input type="checkbox"/> Talks about others

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Claps in rhythm with music <input type="checkbox"/> Listens to music from different cultures <input type="checkbox"/> Dances with scarves or other musical props <input type="checkbox"/> Sings familiar songs
ART AND ARTISTS
<input type="checkbox"/> Creates a painting using two or more primary colors <input type="checkbox"/> Mixes primary colors to form secondary color (red + yellow = orange) <input type="checkbox"/> Explores and creates multi-sensory art (scent, texture) <input type="checkbox"/> Uses a glue stick <input type="checkbox"/> Begins to use a glue bottle
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play connected to Spring weather <input type="checkbox"/> Acts out events from nature (wind, rain)
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Uses safety scissors <input type="checkbox"/> Uses snaps, buttons, and zippers <input type="checkbox"/> Picks up small objects with control <input type="checkbox"/> Puts small objects in openings with increasing control <input type="checkbox"/> Adheres stickers to paper <input type="checkbox"/> Laces lacing cards with support
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Tries to balance on one foot <input type="checkbox"/> Kicks a ball without falling <input type="checkbox"/> Throws a ball overhand <input type="checkbox"/> Tries to catch a ball <input type="checkbox"/> Jumps in place <input type="checkbox"/> Begins to attempt pedaling on tricycles
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Identifies which foods in meals or snack are vegetables <input type="checkbox"/> Accepts water as a drink option <input type="checkbox"/> Follows some playground safety rules
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Engages in clean-up routines including clearing spot after eating <input type="checkbox"/> Uses an open cup with control <input type="checkbox"/> Begins to follow bathroom procedures <input type="checkbox"/> Expresses needs and wants <input type="checkbox"/> Puts on and removes jacket with assistance
SOCIAL INTERACTION
<input type="checkbox"/> Shows empathy towards the feelings of others <input type="checkbox"/> Labels some emotions in others (happy, sad, angry) <input type="checkbox"/> Initiates play interactions with peers <input type="checkbox"/> Begins to take turns when asked <input type="checkbox"/> Begins to understand personal space <input type="checkbox"/> Maintains attention to an activity for 5 minutes

APRIL Objectives: 2-3 Year Olds

Language and Literacy
COMMUNICATION
<input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Understands and uses plurals <input type="checkbox"/> Begins to add “ed” to make past tense of words <input type="checkbox"/> Follows two-step directions <input type="checkbox"/> Speaks in a clear, audible voice <input type="checkbox"/> Verbally states first and last name
LITERACY
<input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Acquires new vocabulary through shared reading experiences <input type="checkbox"/> Answers questions about a story <input type="checkbox"/> Retells a familiar story in own words <input type="checkbox"/> Connects events in story to own life <input type="checkbox"/> Identifies the beginning of a story
WRITING
<input type="checkbox"/> Holds a crayon or other writing utensil correctly <input type="checkbox"/> Draws an arc on paper <input type="checkbox"/> Makes scribble marks that resemble some letter forms on paper <input type="checkbox"/> “Reads” own writing aloud
Mathematics
NUMBERS AND NUMBER SENSE
<input type="checkbox"/> Counts from 1–20 <input type="checkbox"/> Understands the number concepts of one to five <input type="checkbox"/> Counts items in groups of 1–5 <input type="checkbox"/> Uses fingers to represent numbers 1–5 <input type="checkbox"/> Tells which is one and which is many
GEOMETRY AND RELATIONSHIPS
<input type="checkbox"/> Names shapes and colors (primary and most secondary) <input type="checkbox"/> Does simple matching of color, shapes, and objects <input type="checkbox"/> Matches shapes regardless of orientation (e.g. triangle and up side-down triangle) <input type="checkbox"/> Matches simple 3D shapes to simple 2D shapes
PROBLEM SOLVING AND REASONING
<input type="checkbox"/> Completes 3- to 10-piece puzzles <input type="checkbox"/> Repeats simple ABAB patterns <input type="checkbox"/> Explains everyday occurrences using simple reasoning <input type="checkbox"/> Uses picture references and deductive reasoning to determine who is and is not present at school
Science and Social Studies
SCIENCE
<input type="checkbox"/> Explores rainbows <input type="checkbox"/> Explores animal-connected textures (bunny fur, crab shell, snakeskin) <input type="checkbox"/> Describes texture <input type="checkbox"/> Explores insects
SOCIAL STUDIES
<input type="checkbox"/> Talks about keeping the classroom and environment clean
DIVERSITY
<input type="checkbox"/> Identifies age <input type="checkbox"/> Identifies characteristics of self (hair color, gender, eye color)

Creative Expression
MUSIC AND MUSICIANS
<input type="checkbox"/> Claps an ABAB rhythmic pattern with music (hand-knees-hand -knees) <input type="checkbox"/> Sings familiar songs <input type="checkbox"/> Moves body expressively with music <input type="checkbox"/> Identifies music as fast or slow
ART AND ARTISTS
<input type="checkbox"/> Creates 3D art using various materials <input type="checkbox"/> Paints on a vertical surface (fence, classroom wall, easel) <input type="checkbox"/> Creates art using basic shapes
DRAMATIC PLAY
<input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Dramatizes movements of different animals
Wellness
FINE MOTOR SKILLS
<input type="checkbox"/> Strings large beads <input type="checkbox"/> Puts small objects in openings with increasing control <input type="checkbox"/> Squeezes and manipulates Play-Doh <input type="checkbox"/> Uses safety scissors <input type="checkbox"/> Removes and adheres stickers to paper <input type="checkbox"/> Laces lacing cards with support
GROSS MOTOR AND BALANCE
<input type="checkbox"/> Strings large beads <input type="checkbox"/> Puts small objects in openings with increasing control <input type="checkbox"/> Squeezes and manipulates Play-Doh <input type="checkbox"/> Uses safety scissors <input type="checkbox"/> Removes and adheres stickers to paper <input type="checkbox"/> Laces lacing cards with support
HEALTH, SAFETY, AND NUTRITION
<input type="checkbox"/> Identifies a variety of foods <input type="checkbox"/> Talks about the importance of exercise <input type="checkbox"/> Accepts water as a drink option <input type="checkbox"/> Follows some playground safety rules
Social-Emotional
SELF-HELP SKILLS
<input type="checkbox"/> Removes shoes <input type="checkbox"/> Attempts to put shoes back on <input type="checkbox"/> Uses an open cup with control <input type="checkbox"/> Begins to follow bathrooming procedures <input type="checkbox"/> Expresses needs and wants
SOCIAL INTERACTION
<input type="checkbox"/> Labels some emotions in self and others (happy, sad, angry) <input type="checkbox"/> Initiates play interactions with peers <input type="checkbox"/> Begins to take turns when asked <input type="checkbox"/> Maintains attention to an activity for 5 minutes

MAY Objectives: 2-3 Year Olds

Language and Literacy	Creative Expression
COMMUNICATION	MUSIC AND MUSICIANS
<ul style="list-style-type: none"> <input type="checkbox"/> Speaks using a variety of vocabulary <input type="checkbox"/> Understands and uses plurals <input type="checkbox"/> Begins to add "ed" to create past tense words <input type="checkbox"/> Understands and uses spatial vocabulary <input type="checkbox"/> Speaks in a clear, audible voice 	<ul style="list-style-type: none"> <input type="checkbox"/> Claps in rhythm with music <input type="checkbox"/> Explores a variety of musical instruments <input type="checkbox"/> Sings familiar songs
LITERACY	ART AND ARTISTS
<ul style="list-style-type: none"> <input type="checkbox"/> Recognizes first name in print <input type="checkbox"/> Recognizes some letter names <input type="checkbox"/> Acquires new vocabulary through shared reading experiences <input type="checkbox"/> Connects events in story to own life <input type="checkbox"/> Pretends to read a book, holding the book right side up <input type="checkbox"/> Identifies the beginning and end of a story 	<ul style="list-style-type: none"> <input type="checkbox"/> Creates a painting using two or more primary colors <input type="checkbox"/> Explores and creates multi-sensory art (scent, texture) <input type="checkbox"/> Begins to use a glue bottle <input type="checkbox"/> Draws some shapes <input type="checkbox"/> Paints with a paintbrush with some control
WRITING	DRAMATIC PLAY
<ul style="list-style-type: none"> <input type="checkbox"/> Holds a crayon or other writing utensil correctly <input type="checkbox"/> Makes scribble marks that resemble some letter forms on paper <input type="checkbox"/> "Reads" own writing aloud 	<ul style="list-style-type: none"> <input type="checkbox"/> Engages in pretend play connected to the weekly story <input type="checkbox"/> Engages in pretend play dramatizing family roles
Mathematics	Wellness
NUMBERS AND NUMBER SENSE	FINE MOTOR SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Counts from 1–20 <input type="checkbox"/> Understands the number concepts of one to five <input type="checkbox"/> Counts items in groups of 1–5 <input type="checkbox"/> Uses fingers to represent numbers 1–5 	<ul style="list-style-type: none"> <input type="checkbox"/> Strings large beads <input type="checkbox"/> Laces lacing cards with support <input type="checkbox"/> Squeezes and manipulates Play-Doh <input type="checkbox"/> Uses safety scissors <input type="checkbox"/> Puts small objects in openings
GEOMETRY AND RELATIONSHIPS	GROSS MOTOR AND BALANCE
<ul style="list-style-type: none"> <input type="checkbox"/> Names shapes and colors (primary and most secondary) <input type="checkbox"/> Sorts objects by color, shape, and/or size <input type="checkbox"/> Matches shapes regardless of orientation (e.g. triangle and upside-down triangle) <input type="checkbox"/> Matches simple 3D shapes to simple 2D shapes 	<ul style="list-style-type: none"> <input type="checkbox"/> Tries to balance on one foot <input type="checkbox"/> Kicks a ball without falling <input type="checkbox"/> Throws a ball at a target <input type="checkbox"/> Tries to catch a ball <input type="checkbox"/> Attempts pedaling on tricycles
PROBLEM SOLVING AND REASONING	HEALTH, SAFETY, AND NUTRITION
<ul style="list-style-type: none"> <input type="checkbox"/> Completes 3- to 10-piece puzzles <input type="checkbox"/> Repeats simple ABAB patterns <input type="checkbox"/> Identifies what comes next in simple, familiar tasks 	<ul style="list-style-type: none"> <input type="checkbox"/> Follows simple hand-washing procedures <input type="checkbox"/> Identifies common foods and drinks
Science and Social Studies	Social-Emotional
SCIENCE	SELF-HELP SKILLS
<ul style="list-style-type: none"> <input type="checkbox"/> Sorts animals into animal families <input type="checkbox"/> Compares hand and foot size to peers and adults 	<ul style="list-style-type: none"> <input type="checkbox"/> Begins to follow bathrooming procedures <input type="checkbox"/> Expresses needs and wants <input type="checkbox"/> Dresses self with minimal assistance <input type="checkbox"/> Feeds self with eating utensils
SOCIAL STUDIES	SOCIAL INTERACTION
<ul style="list-style-type: none"> <input type="checkbox"/> Explores roles of family members (mother, father) 	<ul style="list-style-type: none"> <input type="checkbox"/> Takes turns speaking in conversation <input type="checkbox"/> Plays cooperatively with peers <input type="checkbox"/> Recognizes and labels some emotions in self and others <input type="checkbox"/> Maintains attention to an activity for 5-8 minutes
DIVERSITY	
<ul style="list-style-type: none"> <input type="checkbox"/> Identifies members of immediate family <input type="checkbox"/> Shares a family experience/ memory 	