

# Little Caesars Farmington Hills Hockey Association (LCFHHA) Coaching Evaluation - Season: \_\_\_\_\_

- This evaluation is completed twice during the season. This coaching staff evaluation is used primarily for: (1) providing objective, accurate, constructive feedback to our coaches; and (2) helping LCFH identify any areas for improvement with our coaches. These evaluations also assist us in selecting next year's coaches.
- Your participation is appreciated and welcomed to providing constructive feedback, positive, negative or otherwise.
- All evaluations are kept in confidence and only a summary of the scores is shared with the coaches. Thank you for completing this survey.
- Please fill out and either email to [travel@lcfhhockey.org](mailto:travel@lcfhhockey.org) or [house@lcfhhockey.org](mailto:house@lcfhhockey.org) or you can drop the survey off in a sealed envelope in the LCFH House or Travel Director mail box at LCFH or print the form and mail it to: LCFHHA at 35500 8 Mile Road Farmington Hills, MI 48335 as soon as possible.

**Rating Scale: (1) Poor; (2) Fair; (3) Good; (4) Very Good; (5) Excellent**

| <b>Team:</b>   | <b>Division:</b>  |                | <b>Head Coach:</b> |                |                 |          |
|--|-------------------|----------------|--------------------|----------------|-----------------|----------|
| <b>NAMES: Asst #1:</b>   | <b>Asst #2:</b>   |                | <b>Asst #3:</b>    |                | <b>Manager:</b> |          |
|  | <b>Head Coach</b> | <b>Asst #1</b> | <b>Asst #2</b>     | <b>Asst #3</b> | <b>Manager</b>  |          |
| 1. Communication skills with Players.  |                   |                |                    |                |                 |          |
| 2. Communication skills with Parents.  |                   |                |                    |                |                 |          |
| 3. Uses positive and negative reinforcement effectively.                                     |                   |                |                    |                |                 |          |
| 4. Provides opportunities for character building with players.                               |                   |                |                    |                |                 |          |
| 5. Exhibits good sportsmanship, respects officials and opponents. Uses Appropriate Language. |                   |                |                    |                |                 |          |
| 6. Respected by his/her players.   |                   |                |                    |                |                 |          |
| 7. Exhibits understanding and concern for all his players.                                   |                   |                |                    |                |                 |          |
| 8. Praises effort and builds player confidence.  |                   |                |                    |                |                 |          |
| 9. Knowledge and instruction of skills/systems   |                   |                |                    |                |                 |          |
| 10. Challenges and develops player's potential.  |                   |                |                    |                |                 |          |
| 11. Practices are well planned and organized   |                   |                |                    |                |                 |          |
| 12. Prepares players mentally to play and practice.  |                   |                |                    |                |                 |          |
| 13. Rate his/her head coach future possibilities.  |                   |                |                    |                |                 |          |
| 14. Supports Head Coach.   |                   |                |                    |                |                 |          |
| 15. Involved in practices.   |                   |                |                    |                |                 |          |
| 16. Communicates plans/activities to parents.  |                   |                |                    |                |                 |          |
| 17. Organized and follows through.   |                   |                |                    |                |                 |          |
| 18. Accessible to parents.   |                   |                |                    |                |                 |          |
| 19. Over all, how would you rate their performance?  |                   |                |                    |                |                 |          |
| 20. Would you like to have this coach(es)/manager again?                                     | <b>Y</b>          | <b>N</b>       | <b>Y</b>           | <b>N</b>       | <b>Y</b>        | <b>N</b> |
| 21. My son/daughter has had an enjoyable experience?   | <b>Y</b>          | <b>N</b>       |                    |                |                 |          |
| 22. Is your son/daughter a better player now than in the beginning of the season?            | <b>Y</b>          | <b>N</b>       |                    |                |                 |          |
| 23. Do you plan on returning to FHHA next season?  | <b>Y</b>          | <b>N</b>       |                    |                |                 |          |
| <b>To be completed by the player:</b>  |                   |                |                    |                |                 |          |
| 1. Did you enjoy being on the hockey team?   | <b>Y</b>          | <b>N</b>       |                    |                |                 |          |
| 2. Did you learn more about hockey?  | <b>Y</b>          | <b>N</b>       |                    |                |                 |          |
| 3. Did your hockey skills improve?   | <b>Y</b>          | <b>N</b>       |                    |                |                 |          |
| 4. Are you planning to tryout for a hockey team next year?                                   | <b>Y</b>          | <b>N</b>       |                    |                |                 |          |
| 5. What was your favorite activity in practices?   | (back of form)    |                |                    |                |                 |          |
| 6. What was your least favorite activity in practices?                                       | (back of form)    |                |                    |                |                 |          |
| 7. Did you think playing time was fair? How could it have been better?                       | (back of form)    |                |                    |                |                 |          |

