

OHYA Goalie Development Program

GOALS

Primary Goal

1. Create an environment for young players to try the goalie position.
2. Encourage the ongoing development of beginner goalies and experienced goalies.
3. Encourage the Develop a passion for the position of goalie.
4. Produce Goalies for OYHA Program.
5. Produce Goalies that will continue to play past their Youth Hockey Eligibility this includes playing at the local High School level.
 - a. Local Public High School Programs Supported
 - i. Cedarburg
 - ii. Homestead,
 - iii. Lake shore Lightning (Girls High School Program)
 - iv. Germantown-West Bend Port-Washington Collective
 - b. Local Private School Programs Supported
 - i. University School
 - ii. Marquette Highschool
 - c. Local AAA Hockey Programs
 - i. Jr Admirals
 - ii. Green Bay Gamblers

Levels and Guidance for Goalies

OYHA encourages all players to try the goalie position in the early developmental years however any player is welcome to try goalie even at the intermediate and advanced skill levels.

OYHA discourages goalies to commit to full-time goalie play at the learn to play, Mite-U8 and Squirt C level-U10 C. At this age it is important for all players, even players with a strong goalie interest, to develop their skating skills.

OYHA will provide age specific training and skill development for our goalies.

- Age Appropriate Goalie Skills matrix Link

Developmental Level

At the Developmental Level (Learn to Play, U8- Mites U10-Squirts) OYHA will expose as many players as possible to the goalie position. Coaches will encourage players to experiment with goaltending. All players interested in trying the goaltender position will get an opportunity to do so through practice and team play.

Learn to Play – Depending on skill level players can be introduced to goalie at learn to play level. OHYA has Quick Change Gear that can be used at this level.

U10, Mite Red White and Blue – Coaches will rotate all players on the team to play the goalie position in practices and games. Once each player has been given an opportunity to play then coaches can ask for players that are specifically interested in goalie to play again.

Squirt U-10 A-B– At this level the teams may have interest from full-time goalies and part-time goalies.

Two or more goalies may share the goalie responsibilities on a A or B team, which may be a combination of full-time goalies and/or part-time goalies (i.e. 2 or 3 part-time goalies may cover a season for a team). Coaches will use their discretion in utilizing full and part-time goalies in games. It is the recommendation of OHYA that when there are multiple full-time goalies that the goalies are given the opportunity to split time equally. If the goalie(s) have the ability to skate out at that level they should skate out while the other goalies are playing.

Squirt C U10

All players interested in playing goal will have the opportunity to play goal in practice and games. Coaches will use their discretion in selecting the practices and games for those interested in goalie.

Intermediate and Advanced Levels

PeeWee-U12 A-B- Goalies at these levels are typically interested in becoming full-time goalies and are becoming committed to the position. The total number of goalies at this level and the coach's option to have multiple goalies on his or her team will determine the goalie count on a particular team. It is the recommendation of OHYA that when there are multiple full-time goalies that the goalies are given the opportunity to split time equally in practice and games. It will be the coach's discretion if there are multiple goalies on their team if the non-playing goalie skates out as a player.

PeeWee-U12 C- At this level is not uncommon to see a blend of full-time, part-time, and new goalies. It is the recommendation of OHYA that when there are multiple goalies that the players are given the opportunity to split time in practice and games with the non-playing goalie skating out during the weeks they are not goaltending. It is also recommended that new goalies are given an opportunity to try the position. The games that a new or part-time goalie play in will be at the coach's discretion.

Bantam-U14 A-B - Goalies at these levels are typically full-time goalies and committed to the position. The total number of goalies at this level and the coach's option to have multiple goalies on his or her team will determine the goalie count on a particular team. It is the recommendation of OHYA that when there are multiple full-time goalies that the players are given the opportunity to split time equally in practice and games. It is the recommendation of Goalie Committee that goalies that are not playing in that day's game still suit up and do not cross over to a player position.

Bantam-U14 C- At this level is not uncommon to see a blend of full-time, part-time, and new goalies. It is the recommendation of OHYA that when there are multiple goalies that the players are given the opportunity to split time in practice and games. It will be at the discretion of the coach and the parent if a goalie should skate out during the weeks they are not goaltending. If there is a new goalie at this level it is recommended that a goalie coach observe and work with the player prior to approving a goalie to play in a game.

OYHA GOALIE SKILLS SESSIONS

Based on ice availability OYHA will provide Goalie clinic sessions to help continue to develop our Goaltenders.

Summer Clinics- Will be offer at the U10-U14 level. These sessions will focus on Goalie Power Skating and Fundamental skills development. Coaches will work closely with each goalie to improve skills and consistency.

OYHA GOALIE PERSONNEL

Goalie coordinator – OYHA to establish a Goalie *coordinator* for the Program whose responsibility is to support team coaches, be the main contact for parents regarding goalie specific issues, coordinate the development of the goalie Curriculum and the OYHA Goalie Skill Sessions. It is recommended that this individual be a OYHA HDC member.

Goalie Committee – A group of adult or college level goalies that provide OYHA guidance on goaltending development, equipment purchases and clinic development.

Goalie Coach - Each team to have a designated Goalie Coach, appointed by the head coach. This person is likely to be an assistant coach with other team responsibilities, who may or may not have a goalie background. Responsibilities include working with the goalie(s) during practice with a mini practice plan (at the beginning of practice or during downtime). The goalie coach will have an “eye on the goalie” at all times, including game play looking for tendencies and areas of improvements. He/she will consult with the Goalie Coordinator for improvement solutions.

Goalie Mentors – As goalies mature and play at Peewee and Bantam Levels we will pursue active goalies currently playing for high school teams to volunteer to mentor goalies. The intent is to create a culture of learning and support and an overall goaltending community. Given the nonprofit status of OYHA, High School students can receive volunteer hours towards graduation. Mentoring goalie interaction may include: watching their assigned goalies in practice or during a game, providing feedback or support by sharing tips, struggles and challenges.

OYHA PROGRAM SUPPORT

Goalie Equipment – OYHA provides goalie equipment for teams at the Developmental Level (Mite A, B, C, U10 and Squirts) to be shared by the team goalies. At the Intermediate and Advance Levels OYHA does have some gear to support the C level teams and at time the A-B levels. Some goalies may have their own equipment. Goalie equipment is also available for all developmental players to use while attending Summer Skills clinics.

EVALUATIONS and TEAM PLACEMENTS

Evaluations

Purpose

The purpose of evaluations is to provide at the beginning of each season an opportunity for each goalie to have a baseline assessment of their fundamental skills at the beginning of each season. These evaluations are not a replacement for tryouts. Goalies wishing to tryout for a particular team will need to participate in the OYHA tryout process.

These evaluations will be used in three separate arenas.

The first is to provide the organization and the goalie committee a summary of the status of all goalies at Ozaukee Youth Hockey. This summary will provide guidance on the development of that years skills and practice plans to improve our goalies throughout the year. it will also provide the ability to track skills improvements year over year.

The second is to provide the head coaches with additional information regarding the fundamental skills of an individual goalie. These individual assessments can be used as a tool when selecting a goalie during the tryout process and as a starting point to an individual development plan for a goalie coach to continue future development of the goaltenders skills.

Third is to provide a guide to an individual goalie on their strengths and opportunities on where they can improve.

Process of Evaluations

At the beginning of each season, depending on the availability of ice time OYHA will conduct goalie evaluations on two separate dates. Evaluations will be open for all U10 and older goalies (both part-time and full-time). Goalie gear, if available, will be provided for evaluations. OYHA Goalie Evaluations are recommended but not required.

At OYHA, each goalie that signs up for Goalie Evaluations, will be evaluated for a core set of fundamental goaltending skills. These skills include:

Positioning and Stance	Movement	Save Selection	Puck Control and Tracking handling
Stance	Shuffle	Stick Save	eye/body tracking
Positioning	T-Push	Body Saves	Rebound Control
Angles	C- cuts	Pad Saves	Net awareness
Dept	Pad slides	Blocker Saves	
Pipe Management		Trapper saves	

Sills will be assessed at a 1-4 level

1 indication that the goalie is at the beginner skill level and performs it correctly <25 % of the time

2 indicates that the goalie is at a developmental skill level and performs it correctly 25% to 49%

3 indicates that the goalie is at an intermediate skill level and performs the skill correctly 50% to 74%

4 indicates that the goalie is at a mastery skill level and securely understands the skill and performs it correctly 75% to 100% of the time

Setup

Goalies will be grouped together based on their age level, and will rotate to each of the different skills station. Each group will have a clipboard with each players skill sheet that will be given to the evaluators. The evaluator will assess the skill that he or she is assigned at that station and adult will be assigned to each group responsible for the clipboard and getting the kids to the next station. At each station, there will be a short description/demo of the skill, upon completion evals will begin with a goalies number being called out each player will then rotate through the skill and all goalie will perform the skill multiple times. After a set amount of time the evaluation coordinator will blow the whistle to have the kids move to the next station. At the end of all of the skills stations if there is time left an evaluator may re-look at a group if they need more time to evaluate.

Each evaluator will have an opportunity to evaluate each goalie at their skills station.

Post Evaluation

Post completion of evaluation of the raw data score sheets will be transferred to a skill summary sheet for each goalie.

Evaluators

OYHA will make every attempt to have the goalie evaluators be non OYHA members and Skilled goaltenders (college /juniors) or goalie coaches from other organizations. However if there are not enough Non OYHA evaluators the OYHA goalie coordinator or members goalie committee will perform the scoring.

Requesting a skill summary

A player or a player's parent may request his or her skill summary for that season. A player or parent may not request the skills summary of other players or the raw data scoring sheet. The Goalie Coordinator will be available to explain the summary skill sheet but will not speak to questions related to comparisons between specific players. Head coaches can request the summary sheets of only players that they are looking at for their team.

TEAM PLACEMENTS

OYHA tryout committees goal is to appropriately place all players, including skaters and goalies, with like-skilled players.

OYHA will conduct Tryouts prior to the season for team placements. Goalies interested in trying out for a particular team will need to declare their desire to tryout as a full-time or a part-time goalie.

Full Time Goalie = primarily play the goal position.

Part Time Goalie = play both goalie and a skater position during the season.

Full Time Goalies will participate as a goalie for each tryout session they attend and will be evaluated as a goalie for their respective level. Each full time goalie should attend as many tryout sessions made available to them as possible to ensure that the Head Coaches have a good opportunity to assess their skill level.

Part Time Goalies will be evaluated as a goalie and as a Skater. A Part Time player will be placed on a team based on

his/her Skater evaluation scores, with consideration of the player's ability to play goal on a part time basis and the players goalie evaluation scores.

Team Decision

The selection of a goalie for a particular team will be made by the head coach. The head coach will use player's performance during tryout sessions along with the goalie evaluation summaries when making his or her selection. The head coach may seek the advice of the OHYA Goalie coordinator when wanting to know more about a goalies specific skills when making the decision.

If there are multiple goalies at a given team level the head coach will have the option of selecting multiple (no more than two full time) on a team.